



My Early Years Support Plan



Name: Billy Tranter	Date of Birth: 28.02.21	Home language(s): English
Setting(s): Bluebells Nursery	Date of Birth: Mon - Friday 9.00- 12.00	Home language(s): Clare Smith and Dean Tranter
Details about additional funding: EYPP - £388	Early Years Pupil Premium? Yes	Date plan started: 21.10.24 Date to be reviewed: 09.12.24
Parent / carer signature: C Smith		

Assess

Things I enjoy and can do at home and in the setting:

- I really enjoy playing with toy vehicles. My favourites are the big diggers in the gravel pit in the nursery garden.
- I have just started to show an interest in imaginative play, and I like making up stories when I play with the trains.
- I enjoy water play and love helping Grandad wash his car.
- I am very chatty and like to tell Jamie all about the cars I see on my walk to nursery each day.
- I get very excited when it is bin day and I like to wave to the bin men.
- I can stay at an activity I like for up to 30 minutes although I prefer to play by myself.
- I can recognise the numerals to 5 in the Thomas the Tank Engine books.

Remember to record the information from the child's point of view.

- With encouragement, I am just starting to show more interest in drawing, and I can now write circles for my name. (03.11.24)

Outcomes – what I hope to be able to do in the next 12 months:

- Access the full early years curriculum.
- Begin to recognise and manage my emotions, with the support of my key person.
- Accept and follow everyday routines, with support.
- Begin to play co-operatively with other children.

My identified needs at home and in the setting:

- I have difficulty joining in activities that do not interest me and I need you to use my interests as a start point when planning learning activities for me.
- If I find something difficult to do, I easily give up and I need lots of encouragement to keep trying.
- I do not like sitting with the whole group for storytime or phonics and I can be very fidgety.
- I do not always do what my mum and dad ask me to do. Sometimes this means that I hit them and throw my toys.
- I need help to begin to understand and manage my emotions.
- I do not like sharing with other children yet and I need you to help me play with others and make friends.

Remember to record the information from the child's point of view.

- I have started to get very frustrated at nursery when it is tidy up time and I have to stop playing. (09.11.24)

Advice has been followed from:

Robin Brown – Health Visitor

Plan	Do	Review
SMART Target: What I would like to do next	Who can help me and how?	Progress I have made
I will tidy away 3-4 objects, putting them in the appropriate storage box as directed by an adult, 2 times out of 3.	Give me a specific tidy job to do, keeping the same job for 1-2 weeks. Show me how to do the tidying by doing it with me at first. Keep instructions simple and precise – for example, don't say "Tidy-up" say "Put the bricks in the box." Make the tidying activity into a game for me, such as racing to see who can put their 3 toys away first. Give me a warning before it is tidy up time. Use a visual prompt such as a '3 dot' countdown. Also try introducing a 'Now/Next' board with 'Now' being tidy up time and 'Next' being playing outside etc. Encourage me to be proud of myself when I complete the tidy up task e.g. through specific praise and a High 5. My mum and dad will follow this help at home too.	
I will sit with the other children at storytime for 1 minute, with adult support.	Give me my own cushion to sit on. Position this against the cupboard to support my back. Sit next to or behind me and whisper to me to help me stay focused. Use a 1-minute sand timer to help me know how long I need to stay seated. I will be encouraged to join in storytime at nursery and also have a short bedtime story at home each evening. Choose stories that I enjoy.	

Plan	Do	Review
	Keep the story very short and, if possible, provide a prop connected with the book that I can hold whilst listening to the story. If at first, I struggle to sit with the whole group, start by including me in storytime within a smaller group of children (4-6) and gradually build up the group size.	
I will play co-operatively with one other child, with adult support, focusing on a joint play outcome, 1 time out of 3.	Base activities on my interests to help to motivate me to want to join in. Start with simple activities that are easy for me to achieve, such as working with one other child to build a tower together from the wooden blocks. I will benefit from an adult playing alongside me to encourage co-operation between me and my friend. Give a running commentary of what is happening in the play to help me notice the other child's actions. Model how to share equipment and give me specific praise when I join in with sharing and turn taking. Play favourite games with me at home that involve co-operation and sharing.	



Other things you can do to help me:	Review - How have these worked?
• Use lots of vocabulary of feelings around me. • Name my emotions for me and tell me why you think I feel as I do. • Encourage me to join in mirror play, copying an adult in making faces to represent different emotions. • Look at books with me about emotions, i.e. happy and sad faces etc. • Give positive rather than negative instructions – for example, say, “Put the book on the table” rather than, “Don’t throw the book.” • Continue to have predictable routines so I know what to expect. • Have clear and consistent boundaries. • Keep responses to negative, unwanted behaviour as minimal as possible and provide an area to which I can retreat to calm down if I become anxious or overwhelmed.	

Team Around the Child (TAC) Meeting Notes

(to be completed when reviewing the support plan)

Date of Meeting	21.10.24
Present at the meeting (name and role)	Clare Smith and Dean Tranter – mum and dad Robin Brown – Health Visitor Jamie Mason – Key person Amrita Singh – SENCO
Updates from Parent/Carer	Toileting is going well, and Billy is making good progress in recognising when he needs to use the toilet. Following advice from the health visitor parents are trying to join in Billy’s play more and he is starting to enjoy this. Dad has started to take Billy to the library for story and rhyme time but Billy struggles to sit still and starts running around the room. Mum and dad are struggling with Billy’s bedtime, and he often refuses to put away his toys and go upstairs. When Billy’s cousins come around to play, Billy can be quite possessive over his toys, particularly his train set, and he pushes and hits his cousins if they try to join in with his play.

Updates from setting	Billy is much more settled with coming into nursery. He has a good relationship with Jamie and is really chatty with him. Billy now allows Jamie to play alongside him in his self-chosen activities although it helps if Jamie has his own set of toys so that Billy does not have to share. Billy loves playing outside, and staff have noticed that he is calmer when in the nursery garden. He is also more focused outside and can play happily for up to 30 minutes at favourite activities. Jamie has been trying to interest Billy in books. This works best if he uses 'Lift the flap' books about vehicles and shares the book individually with Billy. Billy still struggles to join the whole group for storytime and will wander off and play with the toys instead. Billy is beginning to watch what other children are doing but needs adults to help him join in joint play activities. Billy can be reluctant to join in with nursery routines, such as tidy up time, and he becomes distressed when the toys he is playing with are put away.
Updates from other professionals	Robin has completed a home visit. She talked about the importance of joining in Billy's play and encouraging him to learn to share and take turns with his parents. Robin gave advice about toileting and suggested parents look at the ERIC website. She has a follow up visit on 28.10.24 and will support parents with setting up a positive bedtime routine.
Progress with actions from previous meeting (if applicable)	Request for service support from an Area SENCO has been agreed and a visit has been booked for November 12th at 9.30 a.m. The Area SENCO will meet the parents at 11.00 a.m.

Actions brought forward/New Actions

Action	Who will do this?	By when?
Advice on bedtime routines	Health Visitor	28.10.24
Visit from Area SENCO	Denise Jones	12.11.24
Setting to apply for SEN Inclusion Funding	Amrita Singh	30.10.24
Update developmental journal	Jamie Mason	04.11.24
Details of half term activities organised by the Family Hub to be shared with parents	Amrita Singh	22.10.24
Date of next meeting	09.12.24 at 3.30 p.m.	