



Westmorland
& Furness
Council

westmorlandandfurness.gov.uk

Holiday Activity Fund 2024-25 Local Authority Annual Report



Section 1 - LA details

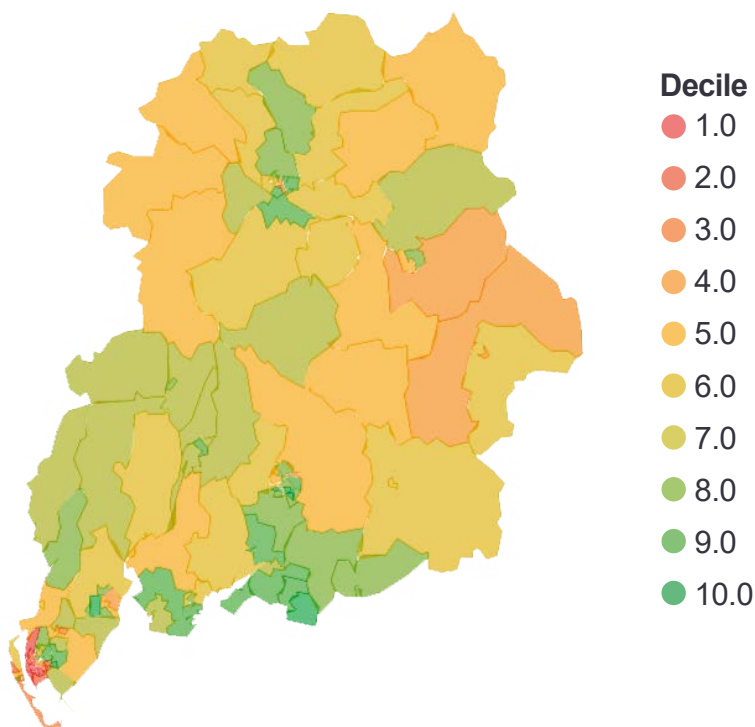
Westmorland and Furness

The council footprint of Westmorland and Furness was formed in April 2023. It is the 3rd largest local authority in England and Wales by land area with an average population density of 61 people per sq km.

The 2019 Indices of Deprivation classified 12 of the 144 Lower Super Output Areas (LSOA) as being within the 10% most deprived of areas in England. These communities are all within Barrow in Furness.

There were 7% of LSOAs classified as being in the 10% least deprived areas nationally; 6 in South Lakeland and one in Barrow in Furness.

LSOAs by Overall Deprivation Decile



4,353 pupils at schools in Westmorland and Furness (13%) have Special Educational Needs (SEN) Support, the same as the national average.

17.9% of children in Westmorland and Furness live in relative low-income families, this is slightly lower than the national average (19.8%).

240 pupils at schools in Westmorland and Furness (0.8%) are recorded as being young carers; this is higher than the national average (0.5%).

8.6% of Reception pupils were obese and 19.9% of Year 6 pupils were obese; slightly lower than the national averages (9.2% and 22.7% respectively).

15,387 households in Westmorland and Furness (14%) are in fuel poverty (low income low energy efficiency). This is above the national average (13%) and there are 7 LSOAs where levels of fuel poverty twice or more the national average.

Holiday Activity Fund in Westmorland and Furness

Research has shown that the school holidays can be pressure points for some families. For some children that can lead to a holiday experience gap. Children from low income households are:

- Less likely to access organised out-of-school activities.
- More likely to experience 'unhealthy holidays' in terms of nutrition and physical health.
- More likely to experience social isolation.

Cumbria's Holiday Activity and Food Programme (HAF) has been running since 2021 and was initially managed by Cumbria County Council. Since April 2023 Westmorland and Furness Council has been reporting on this programme, although it has been a hosted service led by Cumberland Council until 31st March 2025.

Governance

HAF Steering Group

While operating as a hosted service there was a single Steering Group responding to both newly formed authorities. Once Winter 2024 delivery had been confirmed the centrally held group stepped down and agreed to be re-established on the new council footprints if the programme was continued. The first meeting of the newly formed Westmorland and Furness Steering Group was held on 14th February 2025.

Members of the group: Elected members, representatives of Primary Heads Association and Secondary Heads, Family Help Senior Managers, HAF Project Team, Post 16 Learning Advisor, Children's Public Health Lead, Community Development Team, Communications team, Police, Children's Services Partnership & Improvement leads, Finance, Senior Advisor to schools, SEND Partnership team, Global Resettlement team, Children's Participation & Rights Team.

The steering group is accountable to the Family Help Partnership Board.

In addition, representatives of the Steering Group also attend a Grant Award panel to review, amend or approve grant applications from providers. This brings an added layer of scrutiny and accountability to the process of spending public funds in line with the terms and conditions of the programme. Members have also been encouraged to be part of the Quality Assurance visits.

Throughout the year the steering group received reports on data and performance relating to the programme and the attendees have been instrumental in helping to progress the delivery.

The Steering Group had previously decided to request 15% of the funding was extended to provide places for children and young people who are considered as vulnerable or 'in need'. This includes the following:

- Cared for and care experienced children or young adults
- Children or young adults on Resettlement Schemes
- Children or young adults seeking asylum
- A young adult who is not in Education, Employment or Training (NEET)
- Children or young adults at risk of being involved in crime
- Children or young adults living in areas of deprivation
- A family in crisis
- Young Carers

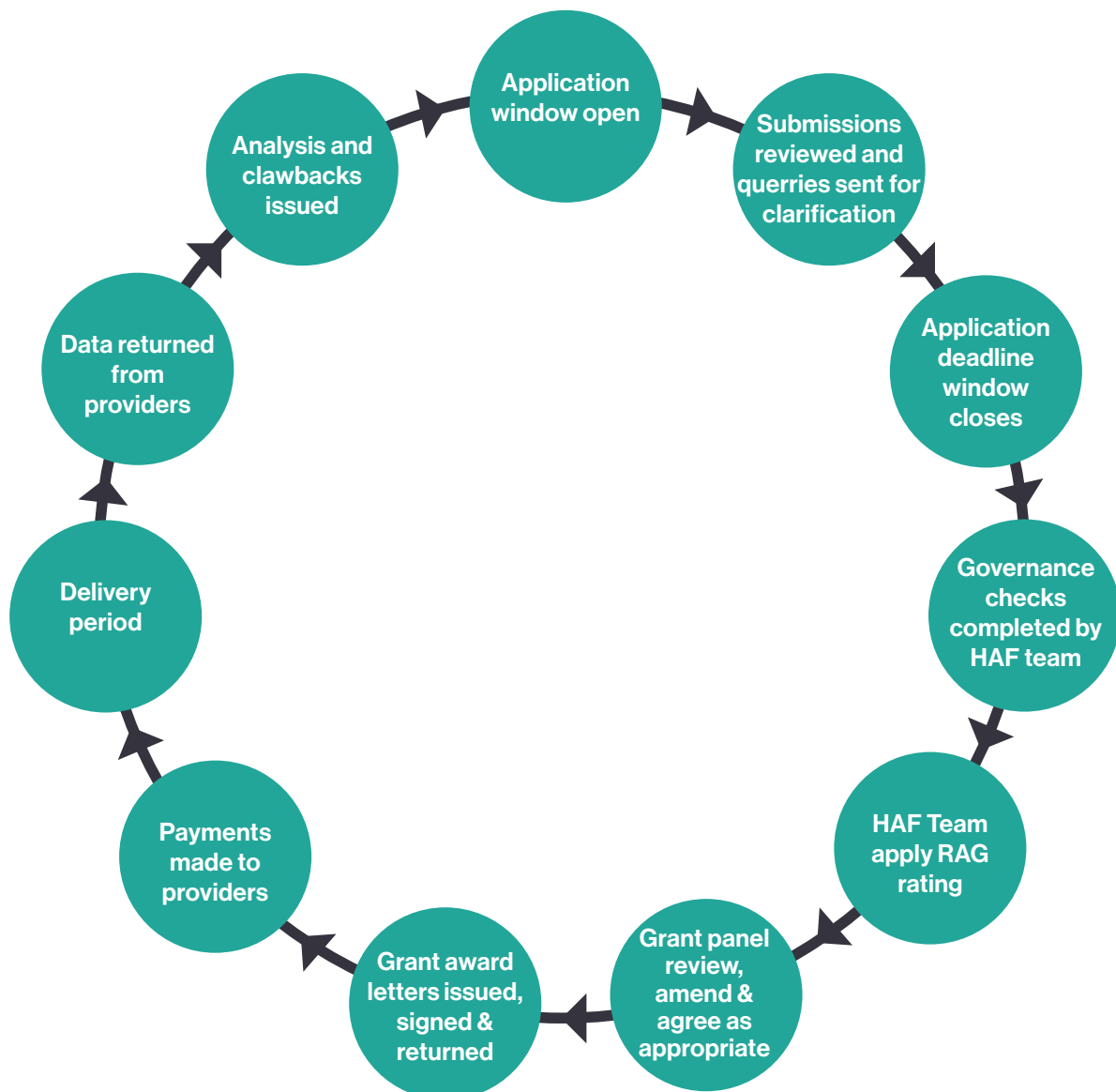


Commissioning & procurement

The HAF Project Team is responsible for the commissioning and procurement of HAF providers. We commissioned three times per year (Easter, summer & winter). Providers were invited to submit applications, and the HAF team worked alongside the providers to ensure that the application was ready to submit to our local authority-based grant panel. Applications were assessed and scored on the following areas:

- Evidence that they are aware of and can deliver the key requirements of the HAF Programme
- Value for money
- Ability to reach target audience
- Delivery area
- Programme target group (primary, secondary, SEN)
- Previous performance
- A successful full governance check

Below is an example of the activity for each holiday period:



Due diligence

As part of our due diligence, we conduct full governance checks on all HAF providers every 12 months. Below is a list of what we require for this:

- Evidence of current Public Liability and Employer's Liability insurance
- Health and Safety, Safeguarding Children, Data Protection and Equality Policies
- Confirmation that all staff and/or volunteers working on HAF sessions will be DBS checked, and a list of these DBS numbers
- Evidence that a member of staff has an up to date First Aid Certificate, if working with infant and primary children, we recommend that staff should be trained in Paediatric First Aid
- Confirmation whether staff and/or volunteers have qualifications and/or training in safeguarding children to level 2 (Cumbria Safeguarding Children's Partnership), and copies of relevant certificates
- Confirmation that any staff and/or volunteers preparing food hold at least a Level 2 qualification in food hygiene, and copies of these certificates
- Constitution documents

Working With Providers:

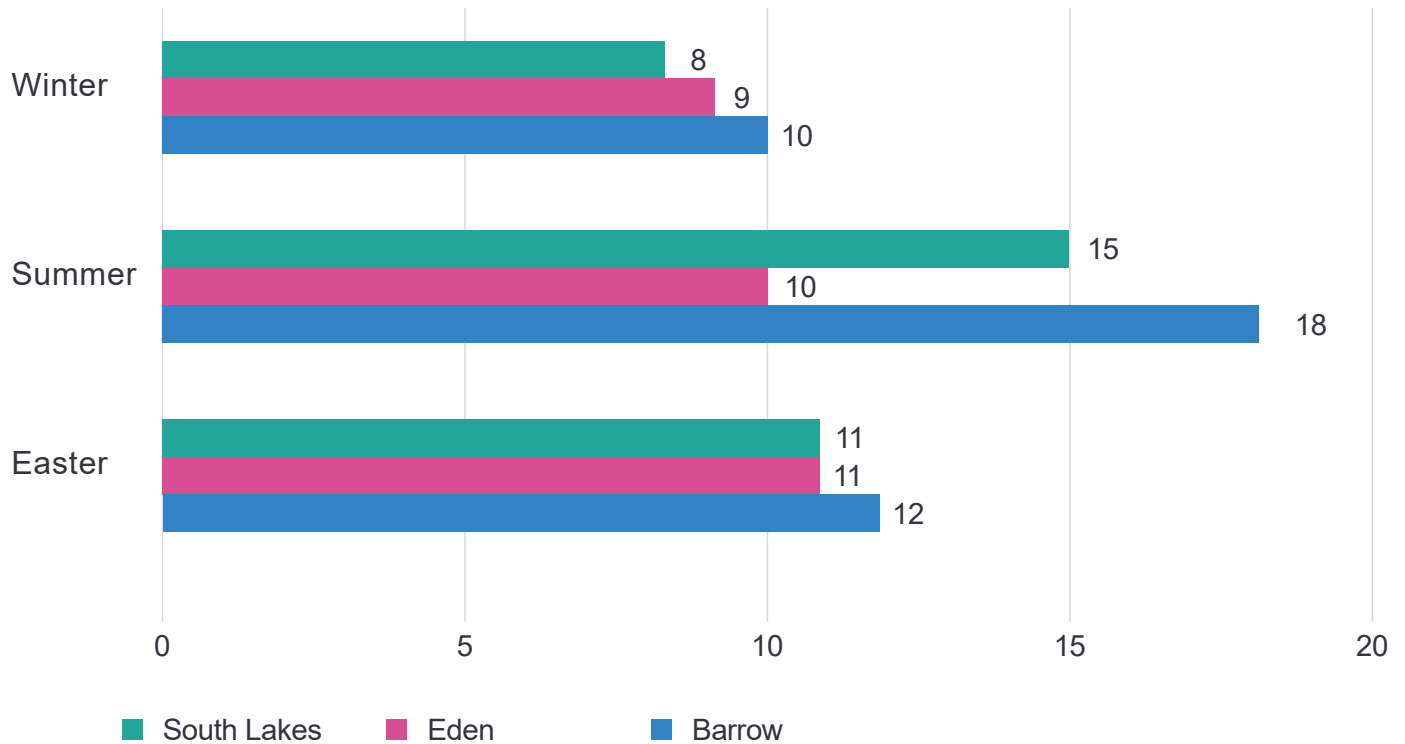
Before and after every holiday period the HAF team bring providers together to ensure they have all they need to run their programmes successfully and to celebrate their achievements. We also use these sessions to look at what has worked well, what hasn't worked so well and what we can do in the future.

Providers during 2024-25 delivery:

- | | |
|--|--|
| • 54 Degrees Sport | • Moorfield Learning Centre |
| • Advantage Barrow Raiders | • Nab Cottage at Ambleside Parish Hall |
| • Barrow Community Sport Trust | • Oaklea Trust |
| • BEE Unique | • Penrith Methodist Church |
| • Bram Longstaff Nursery | • Rag Tag Arts |
| • Brathay Institute | • Shap Infant and Primary School |
| • Coach Gunn | • Smart Body Sports |
| • Cumbria Cricket | • Springmount Church |
| • Drop Zone & Youthability | • Stage 1 Cycles |
| • Euphoric Circus - Alston | • Urban Extreme |
| • Fairhill Recreation Centre | • Walney Community Trust |
| • Furness Education Trust | • Wellness at Greenacres |
| • Furness Media Broadcast (CAN DO FM) | • Women's Community Matters |
| • GLL Appleby | |
| • GLL Kendal Leisure Centre | |
| • GLL Windermere Outdoor Activity Centre | |
| • Grange Over Sands Community Food Hub | |
| • Horizon Studios YMCA Lakeside | |
| • Kendal Rugby Club | |
| • Kent Estuary Youth | |
| • KG Sports | |
| • Love Barrow Families | |
| • M&T Adventures | |

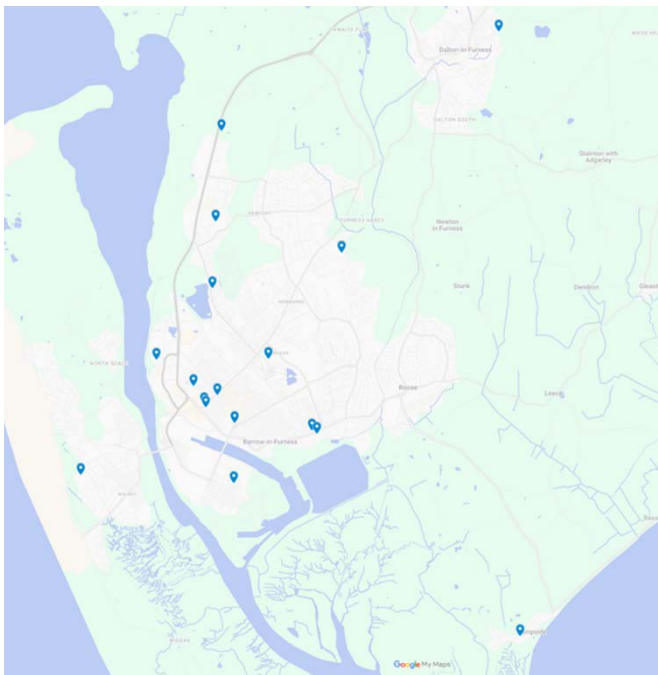


Providers

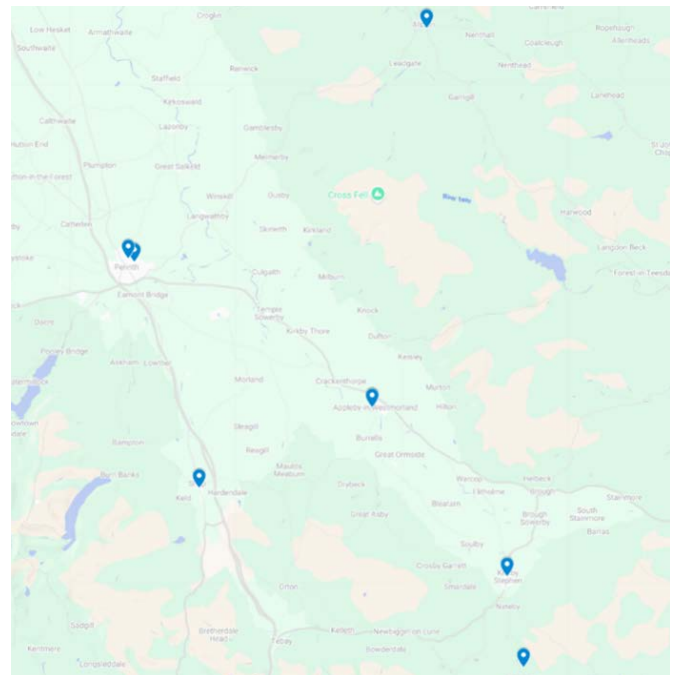


The chart above illustrates the number of WAF providers commissioned per area. We are increasingly finding providers simply close over the December period or find the lack of attendance makes it difficult to sustain delivery, therefore they are not applying in the same numbers as previous years.

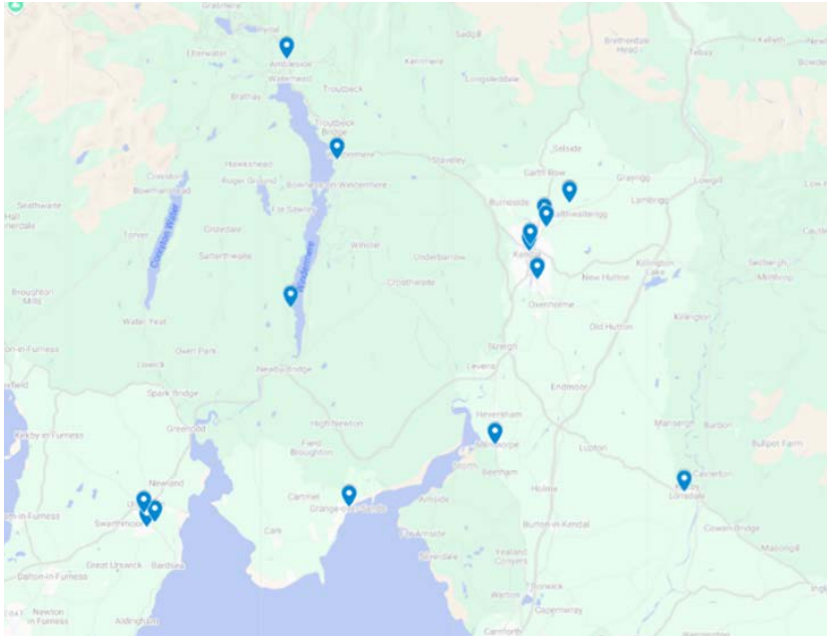
Barrow & Furness delivery locations Summer 2024



Eden delivery locations summer 2024



South Lakes delivery locations summer 2024



Section 2 – Financial Overview

Breakdown of finance and spend on the programme:

Income

DfE Grant	£463,810
Household Support Fund	£20,035
Total	£483,845

Expenditure

Administration costs Staffing	£047,374
Promotional costs	£1,676
Young Inspector costs	£200
Activities	£434,595
Total	£483,845



Section 3 – Meeting The DfE Requirements

The standards set by Department For Education (DfE) cover the following areas:

- At least one nutritious meal a day with the promotion of healthy eating and lifestyles included through the session
- Enrichment activities to provide opportunities for children and young people to develop and consolidate their skills and knowledge and try out new experiences
- At least 60 minutes of engaging and inclusive activity
- Raising awareness of environmental impact and being environmentally friendly
- The ability to signpost or refer families for additional support

All providers confirm their ability to meet the standards of the DfE Holiday Activity Fund at each application period. They must outline how this will be achieved and any providers not demonstrating a strong offer will be rejected by the Grant Award Panel.

The panel try to ensure a mix of provider types such as sport clubs, theatre, art and craft clubs, animal experiences and outdoor adventure clubs. Due to the geographical nature of the council, we are fortunate in having several providers who can take children and young people into the heart of the Lake District and experience the wonders of the UNESCO World Heritage Site.

Many providers are small, local charities or businesses and know their communities and the support available within well. We are pleased to be able to support them with their growth and ambition through the targeted use of HAF grants.

All providers undertake evaluation with their attendees and use this to inform future delivery. This may be further developing of their offer or, more simply, which food to try the next day.

Members of the Steering Group and a group of Young Inspectors undertake quality assurance visits. These help us to be confident in the quality of provision as well as allow opportunities to engage with the attendees to capture feedback directly.

The Young Inspectors helped to devise the monitoring form:

<https://forms.office.com/e/ZbWhKr8bvx>

They completed reports on their visits with example attached at Appendix A.

We are well supported by elected members and a report from the Lead Member for Children's Services, Cllr Janet Battye, following a visit to one of our providers is available in Appendix B.

Feedback from families and providers

Case study examples are provided at Appendix C.

Provider feedback includes: 3 young boys that attended 2 sessions over the period were children who are young Afghan refugees. They had never experienced activities of this nature before and approached each new challenge with enthusiasm and smiles.

Feedback from families confirms the wide range of activity types enables them to choose a provider that meets the needs of their children and young people. However, the rurality of the area presents challenges in accessing some sites.

Quotes from participant at a SEND specific activity: It is fun and I love doing all the activities and playing with friends.

Quotes from other activities include:

- “Very yummy cheese and jacket potatoes and we loved our Christmas dinner”
- “So good”
- “Amazing! Slay”
- “Very good and bouncy”
- “Nice!”
- “It was amaze!”
- “I am happy it’s amazing”
- “I love it”

Quotes from adult carers/parents:

- “We love being able to come as a family doing arts and crafts we wouldn’t normally do at home with children that all get along and we don’t normally see.”
- “thank you for all your hard work the kids really enjoyed it”
- “thank you, my child enjoyed the camp”
- (commented on the remote offer from winter) It kept the kids busy and occupied at a busy time of year.

A Survey Monkey was available to all participants after each delivery period. Response numbers were low but the opportunity to give feedback but the following suggestions were given in response to the question: Are there any activities that you would like to see included across Cumbria’s Holiday Activities and Food Programme in the future?

- More activities in certain towns/ villages
- More dance classes &/ or gymnastics
- More for older young people/ teens
- More computer coding opportunities

All respondents stated their children/ young people enjoyed the activities.

11% of respondents stated they would prefer longer days as the HAF provision helped them out while working in the school holidays.

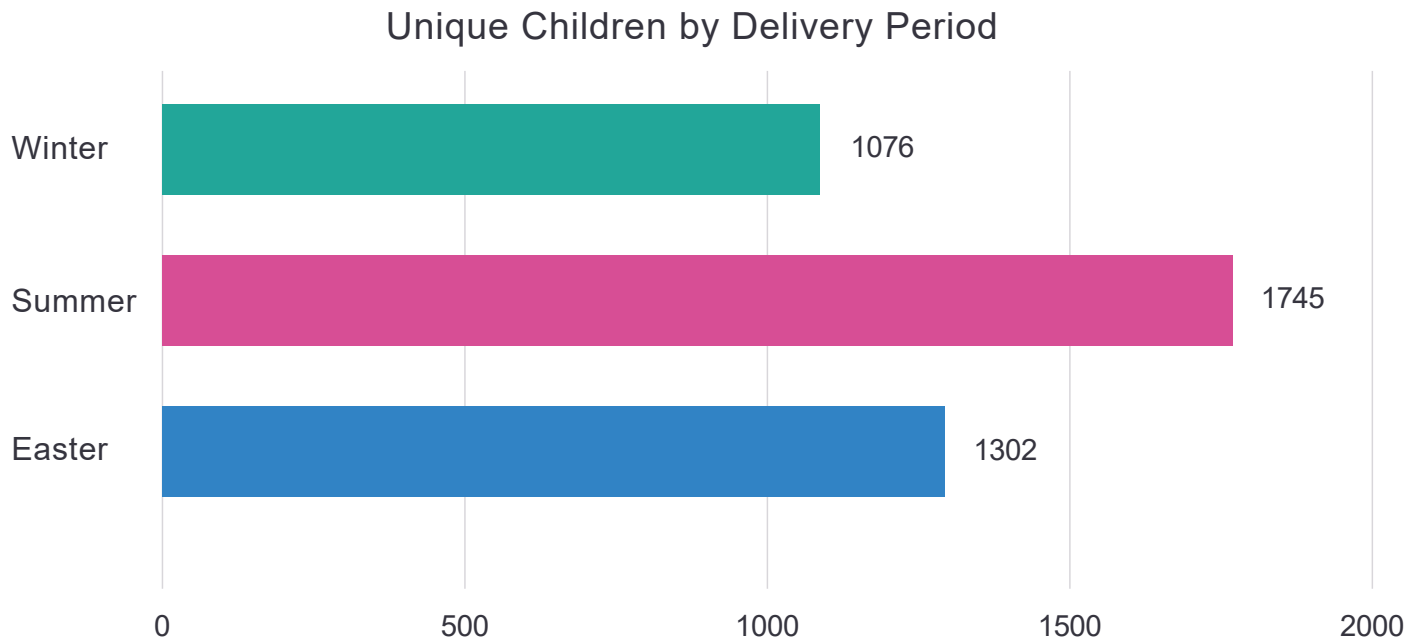
3 respondents commented on the lack of a booking system or struggled with the website. This is clearly an area to improve as it should be as easy as possible to book onto the activities.

Several respondents commented on the struggles with transport costs, which is likely to be linked with the request for more activities in local areas.

50% of respondents stated a primary reason for attending was due to the activities being free of charge and included a meal.

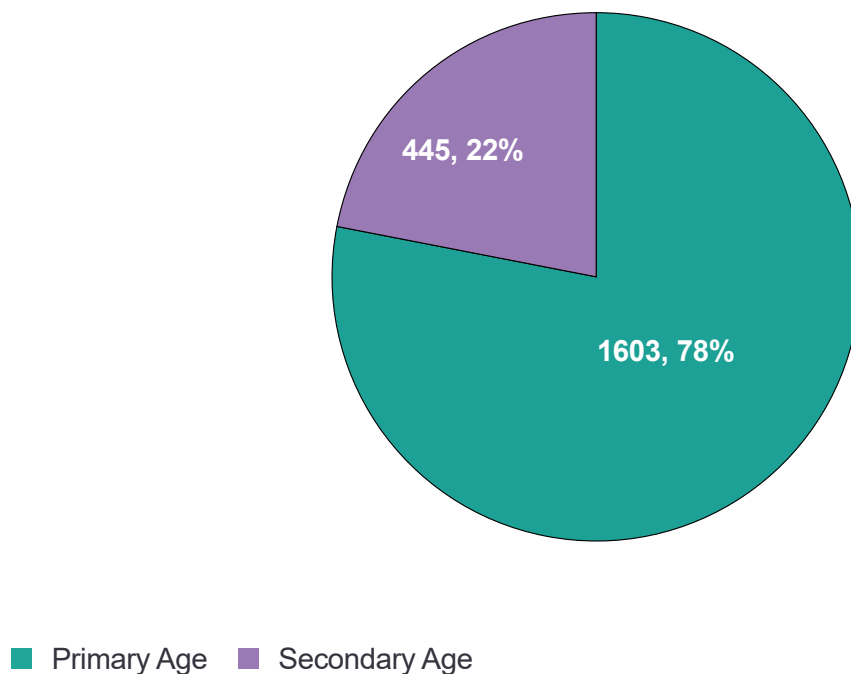
Demographics for HAF

Graph illustrating number of unique children by delivery period 2024-25:



Graph illustrating proportion of primary age and secondary age children who participated in the HAF programme during 2024-25:

Primary vs Secondary Attendance



Section 4 – Special Educational Needs & Disabilities (SEND)

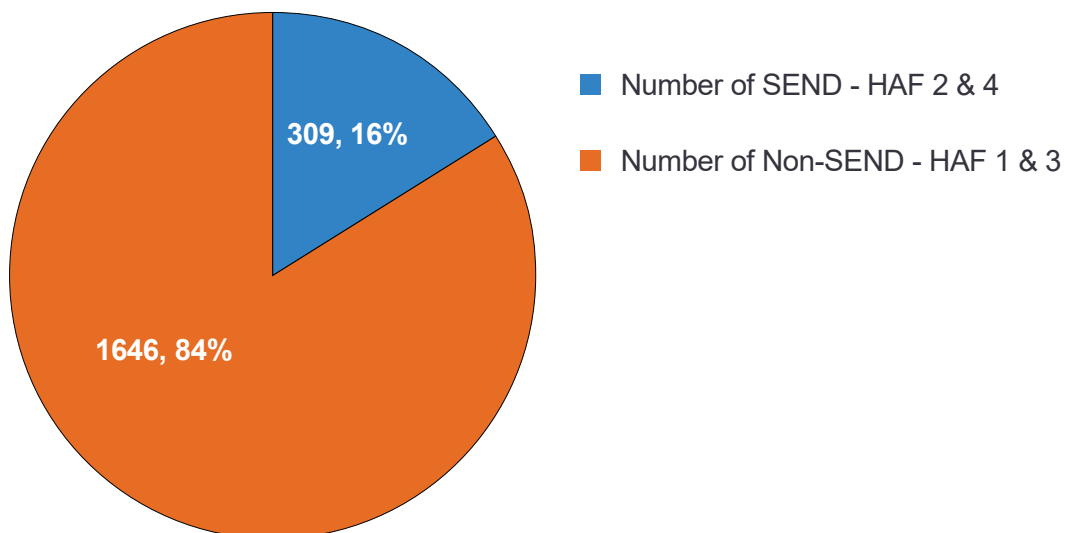
The Westmorland and Furness HAF approach is to encourage and enable SEND provision within an inclusive environment. Providers confirm their ability to offer SEND support at the point of application with clarity sought on any exclusionary criteria.

All providers have been able to accommodate some level of SEND provision with 4 groups specialising in a SEND only offer that is available across all 3 district areas. One provider operates across two of our district footprints.

The challenge with SEND only provision is that many families do not receive free school meals, which makes it difficult to meet the 85% means tested free school meals criteria.

Graph showing number of children with SEND or additional needs who participated in the HAF programme during 2024-25:

SEND vs Non-SEND



Section 5 – Key challenges

1. **Booking system:** the lack of a booking system is our single greatest challenge. The programme disaggregating from being a hosted service at the end of 2024 financial year will make it easier to secure permissions for a booking system to be procured.
2. **Travel:** we are undertaking a considerable amount of work to promote the HAF team's ability to support individual parents in accessing provision as well supporting providers to keep costs down with subsidised travel. Additional funding will be sought to target specific groups such as resettlement families who often do not have their own transport and may not feel able to otherwise access activities.
3. **SEND provision:** Future additional funding will be targeted at SEND only providers to help them be a viable provision without penalising through the limitations of the 85% means tested free school meal requirement. Further work being will be undertaken to encourage links with Targeted Short Breaks and well known local organisations who offer SEND support.
4. **Staffing:** the nature of governmental grants lends itself to short term staffing solutions and high staff turnover and this programme was not exempt from this in 2024. A long-standing project officer left for more secure employment and the new delivery team in Westmorland and Furness had to be established, which is quite time consuming.

Section 6 – Marketing and Communication

Westmorland and Furness council actively promoted the HAF programme through various channels to ensure that eligible children and families are well-informed about the programme. Our efforts aimed to help families understand their eligibility and how to book. We collaborated closely with the Westmorland and Furness Communication Team to ensure that all HAF marketing materials adhere to local authority branding guidelines.

Getting the message to families

Several texts were sent to families in the lead up to the programme to tell them how to book and to give them the code they need to use to prove their eligibility. This used a text messaging system linked to the data in our free school meals database.

Like the text message service, we used a database of email addresses for free school meal families and sent several emails out to families in the lead up to the programme linking them to the website and outlining the code they need to use to book a place.

Website

We have a dedicated HAF website which is included as part of the Westmorland and Furness website. The website includes detail of what the programme is, types of activities on offer, eligibility criteria, how to book and contact information:

[Holiday Activities and Food \(HAF\) - Westmorland & Furness](#)

The [Database](#) of activities in the website outlines all HAF offers across Westmorland and Furness. Parents can use a variety of search features to find an offer that is suitable, search features include:

- Locality (Barrow in Furness, Eden & South Lakes)
- Age
- Date Range
- SEND Appropriate Activities
- Activities that offer paid places
- Map – parents can drop a pin on the map and search for all activities in a certain radius.

Locality Flyers

We created flyers for each of our three localities, which outlined what activities were taking place and how to book a place. The locality flyers were distributed internally to all key services and are also sent to schools through the school's portal and our primary and secondary heads association.

Example flyer available at Appendix D.

Newspaper articles / primary times adverts / radio interviews / press releases / social media

Working with our marketing team we use several external services to promote the HAF Programme. In the lead up to HAF programme we commissioned several newspaper adverts in local newspapers, including the Cumberland News, Times and Star and the Cumberland and Westmorland Herald. We paid for adverts in the Primary Times which is a magazine that is distributed to all primary schools across Cumbria. Our marketing team produces multiple press releases highlighting the benefits of the programme, including quotes from local councillors who are passionate about the programme. In the lead up and throughout the delivery phase HAF has a social media presence on Facebook, Instagram and Next-door; these posts are controlled by the communications team. All providers were encouraged to use the hashtag #HAF2024, tag in Westmorland and Furness Council and the Department for Education.



Appendix 1

Kepplewrap Outdoor Centre, Broughton

HAF Inspection

Wednesday 21st August 2024



Kepplewrap

HAF inspection

- Date- 21st August 2024
- Time of visit – 11:00am – 12:30pm
- Young Inspector – Lauren (Zil)
- Setting – Kepplewrap Outdoor Centre, Broughton
- Activity – Inclusive Outdoor and Adventurous Activity
- 13 young people attending (plus 2 parent carers)
- Leader – Neil Addington

Kepplewray HAF inspection criteria

- **The criteria we will be using :**
- *Healthy Food* – is a healthy meal being provided?
- *Awareness and understanding of healthy eating* – are food related activities on offer?
- *Signposting and referrals* – is the club providing information/signposting/referrals?
- *Enriching activities* – Are enriching activities being offered today?
- *Accessibility and Inclusiveness*– staff ensure SEND children receive high quality provision?
- *Physical activities* – Are physical activities being offered today?
- *Environment and Sustainability*– is session environmentally friendly?



Healthy Food

Is a healthy meal being provided?

- The lunch today was homemade pizza – made in the outdoor pizza oven.
- Making the pizzas was one of today's activities.
- Children could choose from a selection of toppings to add to the prepared homemade bases.
- Salad was available to add as a side dish.
- Cordial and water as well as hot drinks were available at snack and meal times.
- The morning snack was fruit – today apples and oranges were provided but this does vary.
- The afternoon snack was flapjack.



Awareness and understanding of healthy eating

Are nutritional education activities available today?

- Meals were prepared onsite and the Centre are familiar with healthy eating guidelines as they also provide school dinners during term-time.
- Making their own pizzas gave an opportunity for conversations around healthy food choices.
- Sometimes groups cook outdoors as part of Bushcraft Activities.



Signposting and referrals

Is the club providing information/signposting/referrals?

- The leaders were aware of opportunities within the local area - e.g. Millom Foodbank, ShacklesOff youth provision in Millom and Youthability in Barrow.
- The group would welcome information/leaflets that they could display on their noticeboard or direct people to if relevant.

Enriching activities

Are enriching activities being offered today?

- Making pizzas for lunch
- Team challenges
- Young people were given choice to participate
- Afternoon options were going to be discussed over lunch (in response to the changing weather)

Accessibility and Inclusiveness

Do staff ensure SEND Children receive high quality provision?

- YES – they love disabled people and make sure they can access everything other people can access
- SEN young people were positively welcomed - all activities could be adapted to meet the needs of the participants e.g. a swing chair could be used during crate stacking activity for less physically able participants.
- Parents/Carers were made welcome and able to support the young people in accessing the activities.
- All staff were able to adapt to meet participants needs.



Physical activities

Are physical activities being offered today?

- The day was split into a morning session and an afternoon session with breaks built in where needed.
- The morning activity was 'Crate Stacking' and everyone was given a chance to take part – some older participants were also given responsibility for belaying.
- There was a team challenge to see which pair could stack the highest tower.
- Pairs had to work together and the team on the ground had to pass the crates up to help.
- The afternoon activity would be something offsite such as walking.
- Other activities in the programme included water activities and bushcrafting





Outdoor classroom/
dining area

Environment and sustainability

Were efforts made to make the session environmentally friendly?

- YES – all the activities were completed outdoors so that the participants would have a love of being outdoors
- All plates, cups, cutlery etc were from the Centre's dining room so they could be washed and reused – there were no single use plastics seen.
- The outdoor dining area was excellent
- Some children brought snacks/drinks from home that did generate litter. They were encouraged to use bins or take litter home.

Additional information

- The young people attending were all keen to be there and many had been before and planned to come again.
- Parents attending were really pleased that their additional needs young people could access something.
- The ability to cater for additional needs was common practice and young people and parents/carers were all able to take part.
- The centre was well equipped for meeting additional needs – accessible bathrooms, adapted activities, parents being able to remain present to support young people with complex needs.
- Although all young people attending today were HAF funded the centre also offers a paid holiday club.
- The staff were considering how to improve future offers – such as splitting groups according to age range, focussing on the end of the 6-week Summer holiday, addressing the issue of young people signing up and not attending, providing transport to increase accessibility for those without transport.

Comments from the young people.

"I like being active and making pizza"

"I like coming but I would like it better if they split the age groups"

"I come all the time and I like it"

"It's a chance for him to do new things outside of school and be around other children. Being able to support him 1:1 means he doesn't miss out"



Picture taken from Keppleway website

Holiday
Activities Food
Programme
Rating

Keppleway Outdoor
Activity Centre has been
awarded an EXCELLENT
rating by the Young
Inspector Team

Appendix 2

Report back on visits to HAF activities: August 2024

In my capacity as Cabinet Member for Children's Services on Westmorland and Furness Council (and as we're developing our Family Help Strategy), I wanted to have a look at a sample of activities across our area, especially because they were being provided by a variety of organisations.

I already had some knowledge of the scheme from my previous involvement with a small youth work charity in the Kent Estuary, so I'm aware of how it works.

I visited 7 different places (I tried to visit an 8th but they were on an outing). I was also invited to an end of scheme presentation at the youth group.

The setting varied from Leisure Centres, sports clubs, schools, and local community centres. All seemed to be well equipped (lots of play, games and sports equipment) and well-organised. The Leader invariably gave me a good account of their programme over the sessions they were providing, and the arrangements for food (which also varied: the chef for the Rugby club, a local food provider, or doing it themselves, for the hot lunch, and there were snacks and drinks available as well). I was impressed that the first place I visited – in the Sports Hall of a local High School had – some simple food advice of the day ("Strawberries have more vitamin C than oranges").

I didn't check any of the paperwork (not the purpose of my visit) but they seemed to all be safe places (doors locked or secure fences) with leaders supervising the activities, knowing and responding to the children/young people. One place was more geared to families and had some mothers with their children. In terms of diversity, I only saw one child with an obvious disability (Down's Syndrome), there seemed to be an even mix of boys and girls, and the racial diversity matches the area.

Size/numbers of children/young people varied: smallest had about 8 (in a community centre) largest 40 (in a sports hall). Most commented that more had signed up but non-attendance was common (but this is the school holiday!). Several places wondered whether making a small charge (e.g. £1/day) would encourage attendance.

There seemed to be an uneven spread of HAF activities across the area with none/very little in some places e.g. Sedbergh. A couple of places wondered about collaborating and co-ordinating so that the same/similar activities aren't provided on the same days.

All-in-all, an impressive range of activities to give children and young people some good opportunities to play, be with other children, and cared for by enthusiastic adults.

Cllr Janet Battye

Appendix 3

Case study 1:

Background

A young person from a local care home joined Horizon Studios' Winter Holiday Activities and Food (HAF) program. Initially reserved, this participant demonstrated significant personal growth and skill development through their engagement in music-related activities. The experience not only nurtured their confidence but also inspired fellow participants to explore lyric writing and audio production, fostering a collaborative and creative environment.

The Journey

When the young person first arrived at our session, they appeared cautious and hesitant, clearly stepping into an unfamiliar space. Despite their initial reservations, their curiosity about music and creative expression was evident from the outset.

Over the three-day program, they engaged enthusiastically in various activities, including lyric writing workshops, audio recording sessions, and collaborative group exercises. The young person displayed a natural talent for storytelling through music and showed incredible determination, dedicating extra time to refining their lyrics and seeking feedback.

By the second day, their growing confidence became evident. On the final day, they not only recorded their lyrics but also boldly performed their work in front of the entire group. This courageous act not only marked a significant personal milestone but also inspired their peers to step out of their comfort zones. Fellow participants, motivated by the young person's passion and creativity, began to immerse themselves more fully in lyric writing and shared their own work with renewed enthusiasm.

Key Achievements

- **Skill Development:** The participant honed their abilities in lyric writing, storytelling, and audio recording, showing exceptional progress within three days.
- **Confidence Growth:** Transforming from a reserved newcomer to a confident performer was a remarkable achievement.
- **Inspiring Others:** Their dedication and courage inspired other participants to engage more deeply with lyric writing, fostering a collaborative and supportive atmosphere.
- **Commitment to Learning:** Their passion extended beyond the sessions as they continued to refine their lyrics at home, demonstrating self-motivation and determination.
- **Recognition:** The participant's hard work and positive attitude earned them the Star of the Day Award, accompanied by a £15 Amazon voucher. This recognition further reinforced their sense of accomplishment and encouraged ongoing creativity.

Impact of the Program

The HAF provision provided a structured and inspiring environment where the young person could explore their creative potential while positively influencing their peers. The participant's journey demonstrated the power of creativity and community in fostering self-expression, collaboration, and personal growth.

Case study 2:

Alpacaly Ever After Winter HAF Activity Days 2024/2025

Written by Sam Massey

H was enjoying being around the alpacas and so we remained in the barn after the meet and greet session ended. We worked with the tools to clean up some of the animal droppings and to help maintain a healthy space for the herd. H was really engaged in this and filled the wheelbarrow. We then checked on some of the alpacas who were injured and checked the chickens were also healthy and happy. H seemed to really enjoy being around the animals.

We walked from the alpaca barn to the indoor space but even during this short walk we were all had cold and damp clothing. We agreed to spend some time inside to warm up and find some respite from the weather. H had already said she wasn't very arty, so we instead worked to build a butterfly house. She was fully engaged in this task and set to work fixing all the pieces together before decorating the finished habitat with drawings of flowers. We talked while we were engaged in these activities and H told us about her large family and her home life with younger siblings.

We ate lunch beside the fire in the tearooms to dry out and warm up a little more. H enjoyed the food she had, although we discussed limited food options for halal diets and for those who are used to more highly spiced foods.

Throughout the afternoon H was engaged and content, if quiet and reflective. She said she had enjoyed her day, and when we drove H back to Penrith she talked about life in a new place.

It was really nice to receive a message from H's support worker to say that she'd really enjoyed her day. "It was the first time she had taken part in any HAF activities since the family arrived in the UK so thank you for making it such a positive experience for her".

Appendix 4

Example Locality Flyer



westmorlandandfurness.gov.uk

The Westmorland and Furness Holiday Activities and Food Programme Barrow Area



westmorlandandfurness.gov.uk

The Westmorland and Furness Holiday Activities and Food Programme Eden Area



westmorlandandfurness.gov.uk

The Westmorland and Furness Holiday Activities and Food Programme South Lakes Area



Advantage! Barrow Raiders Community Foundation: Northern Competitions Stadium, Craven Park, Duke Street, Barrow-in-Furness

Description: Multi-Sports, fun activities, and well-being camp. Come and make new friends and memories. Meals included. For remote delivery, we will set physical challenges for the children alongside providing fun educational activities. We will have several challenges posted on our dedicated Raider Camp Facebook page.

Age range: 5 - 16

Dates & Times: 7th, 8th, 9th, 10th, 15th, 16th, 17th April @ 9am - 2:30pm

Booking information: Visit <https://www.facebook.com/AdvantageBarrow> or <https://www.facebook.com/BarrowRaiders>

Bram Longstaffe Nursery & Community Hub: Farm Street, Barrow-in-Furness

Description: Our programme will provide a range of Easter themes both inside and external areas delivered by excellent, qualified staff with a specific focus on having fun. Easter activities throughout the full day, including Easter Egg Hunt, Easter Egg Role, Easter Bonnet making, baking, arts and crafts, sports activities, includes a hot meal.

SEND Available: Yes, please contact us to discuss your child's needs.

Age range: 4 - 11 years

Dates & Times: 8th & 9th April @ 8:30am to 4:30pm

Booking information: Email Davemorrison1966@hotmail.com call 01229 814900 or 07949 434076, or visit our Facebook page www.friendsofbram.org

CANDOFM Community Radio: 15 - 17 The Mall, Duke Street, Barrow-in-Furness

Description: An interactive media workshop at a real studio. Easter-Themed Games and Crafts, DJing taster sessions, nature & conservation workshops (Walney Island), Short Film Making, Interviewing Techniques, Audio & Visual editing, and producing & presenting a radio show. Meals included.

SEND Available: Yes, please contact us to discuss your child's needs.

Age range: 8 - 16 years

Dates & times: 7th April: 8:30am-12:30pm, 7th April: 12:30pm - 4:30pm, 8th April: 8:30am-12:30pm, 8th April: 12:30pm - 4:30pm

Booking information: Call 07915 388309, email contact@candofm.co.uk or visit www.candofm.co.uk



Horizon Studios: Piel View House, Abbey Road, Barrow-in-Furness

Description: Connecting with the outdoors in an inspiring environment. Deep dive into fundamentals of music production, from crafting beats to making music tracks. Studio Recording & Engineering - hands-on experience learning the art of sound design, recording and editing. DJing & live performance.

SEND Available: Yes, but not specialist SEND trained. Please contact us to discuss your child's needs.

Age range: 7 - 18 years

Dates & times: 7th, 8th, 9th & 10th April @ 10am-2pm

Booking information: Email HorizonStudiosNW@gmail.com to request a booking link.



Love Barrow Families: Variety of venues across the local Community

Description: Dates may change due to weather. Coach hire & venues to be confirmed by supplier. Children to be accompanied by an adult. Minibus picks up available from identified pick-up points (please contact provider for more information).

Monday 7th April - Big Family Fish and BBQ at Buccleuch Dock, Barrow

Wednesday 9th - Let's Get Art - Easter Arts, Crafts and baking Easter treats

Friday 11th April - Go Bounce - trip to jump Rush Morecambe

Tuesday 15th April - Easter Fun - Exploring outdoors, treasure hunt, decorating and egg rolling, Easter hat fun, team games football, rounders and outdoor movie in the gazebo.

SEND Available: Yes, please contact us to discuss your child's needs.

Age range: 4 - 16 years

Dates & Times: 7th, 9th, 11th & 15th April @ 11am-3pm (dates & times subject to change depending on weather)

Booking information: Call 01229 823020 or email info@lovebarrowfamilies.co.uk



Translation Services

If you require this document in another format (e.g. CD, Braille or large type) or in another language, please telephone: **0300 373 3300**.

للوصول إلى هذه المعلومات بلغتك، يرجى الاتصال

আপনি যদি এই তথ্য আপনার নিজের ভাষায় পেতে চান তাহলে অনুগ্রহ করে

如果您希望通过母语了解此信息，
请致电

Jeigu norétumėte gauti šią informaciją savo kalba,
skambinkite telefonu

W celu uzyskania informacji w Państwa języku proszę
zatelefonować pod numer

Se quiser aceder a esta informação na sua língua,
telefone para o

Bu bilgiyi kendi dilinizde görmek istiyorsanız lütfen
Z

