

The closing date to apply for a reception school place is 15th January 2026

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Introduction

We are Westmorland and Furness Council's School Admissions and Appeals Team. Our job is to manage all the applications for school places at maintained schools and academies for children living in the local authority area of Westmorland and Furness, ensuring that all parents/carers who apply are offered a school place. This booklet will tell you how to apply for a school place, give you information about how the admissions process works and explain more about admissions to community and voluntary controlled schools where the Council is the admissions authority. We have tried throughout this booklet to keep the information simple, clear and easy to read. However, if the law says you must do something, we have to make sure that you understand this.

We refer to preference rather than choice because you can say on the application form which school you would like your child to attend, but this is not the same as choosing the school your child will go to. It does, however, encourage you to say which schools you would prefer. Throughout the booklet we refer to 'schools'. This always includes academies unless otherwise stated. Every year we receive late applications and it is a shame that some children may miss out on their preferred school just because an application form is late. The law says that we must not allow for late applications unless there are exceptional reasons. So please do make sure your application is on time – why not start thinking about it and complete the online application form?

You will probably be aware that two new councils – Cumberland Council and Westmorland & Furness Council replaced Cumbria County Council on 1 April 2023. Please ensure you check which Local Authority you should apply to (this should be the Local Authority you pay Council Tax to).

How to apply for a school place

If you live in the Local Authority of Westmorland and Furness and your child is due to start school, you must apply to Westmorland and Furness Council for an infant or primary school place for September 2026, under the Local Authority's Co-ordinated Admissions Scheme.

Please note: Attendance at a nursery which is attached to a school does not guarantee admission to that school.

Read through this booklet carefully before making an application. You can find details about each infant and primary school, including individual schools' admissions policies, and whether you also need to complete a supplementary form.

Please apply online.

The online application form can be found on Westmorland and Furness Council's website at: www.westmorlandandfurness.gov.uk

The advantages of applying online are:

- You will receive an email confirmation to say your application has been received
- You will be able to find out which school your child has been offered in the morning of 16
 April 2026, before the letters are sent out to those who apply on a paper form

If you are unable to apply online, you can download a form (SA1) from our website at: www.westmorlandandfurness.gov.uk

If you do not have access to computer you could ask your child's current school or your local library to help, or contact the school admissions and appeals team, and we will send a paper copy of the form to you. If you are completing paper form, please write in **BLOCK CAPITAL LETTERS**.

However you decide to apply, you must state the address where your child lives. You must not use a business address, a relative's address, childminder's address or any address other than your child's home address.

We ask you to name three different preferences of school that you would be happy for your child to attend because we cannot guarantee that you will get your first preference.

On the application form you should give your first, second and third preferences.

Some schools ask you to fill in a **supplementary form with additional information** they might need, for example a church school may ask you to prove that you are a regular worshipper. Copies of these supplementary forms are available from the relevant schools and should be available on the school's website. **You must return supplementary forms direct to the schools you are applying to, not the Local Authority.** Please remember that if you are completing a supplementary form, you must also apply online or complete a paper application form [SA1]. If you complete a supplementary form, please return it directly to the school.

If we receive more than one application from you by the closing date, we will use the one with the latest date.

You must sign and date your application form, either electronically or on paper. In signing your form you are agreeing that you have read this information booklet, and that the information you have provided is accurate and truthful and that you agree, if it is necessary, for the Local Authority to seek independent verification of your child's residence. If you are at all unsure about any of the above information, please do not hesitate to contact the School Admissions and Appeals Team.

Make sure that you submit your application online, or if you use the printed version, return it to your child's current school or the School Admissions and Appeals Team by the closing date of 15 January 2026.

On 16 April 2026 we will send you an email in the morning (if you applied online) or post a letter to the address you have given us (if you have used a paper form). The email or letter will tell you where your child has been allocated a place. We will also explain what you must do next. If you are not happy with the place you have been allocated the letter will explain how you can appeal against the decision.

If your child has an Education, Health & Care Plan (EHCP) or you would like more information on Special Educational Needs please contact the SEND Team, using details below, within the 'Further help and advice' section'.

In Summary:

- Please read this booklet carefully before you make your application
- You can apply online, or complete a paper application, but please do not do both
- Make sure your application is submitted by 15 January 2026. The online application service will be available from 3 September 2025 until the closing date of 15 January 2026 at 11.59pm
- If one of your preferred schools has a supplementary form, complete and return the form to them by 15 January 2026
- We will email you the outcome of your application on 16 April 2026 if you apply online, or post a letter to you on this date if you apply using a paper form
- If you or someone you know needs general advice about admissions, please contact the School Admissions and Appeals Team on 0300 303 8144 or school.admissions@westmorlandandfurness.gov.uk

Information about starting school

When must my child begin their full-time education?

Your child must receive full time education from the start of the term after their fifth birthday. This is often called statutory or compulsory school age.

When can my child start school?

In the local authority of Westmorland and Furness, children normally start full time primary education before reaching statutory school age. They can enter a Reception class at an infant or primary school the September after their fourth birthday. Some children have just turned four when they can start school and others are nearly five, but every child can receive seven years of primary education.

Can I delay my child's entry to school?

Yes. If you apply and are offered a Reception place, and your child has not reached statutory school age, the place will be held open for up to two terms. The place must be taken up once your child reaches statutory school age and will not be held open after the start of the summer term. Alternatively you may want your child to attend part time until they reach statutory school age. If you wish your child to attend school part-time or delay entry until they reach compulsory school age, please contact the Headteacher of the school where you are allocated a school place to discuss this.

If you are considering delaying your child's entry, you should still apply for a school place by the closing date. If you apply late and the school is oversubscribed, you may miss out on a place.

Do I need to consider anything else?

Most schools plan a careful induction to help children settle in to Reception. The children may not all start at the same time. Attendance may be part time to begin with. All of this helps children to adjust to their new school and to being at school full time.

A child starting other than in September may miss the induction period. They may be the only child joining a settled group of children who have already got to know each other. Settling in may be more difficult, although staff would do all they could to minimise any problems.

What should I do if I am worried about my child starting school at the normal entry time?

You can contact the School Admissions and Appeals Team and/or you can talk to the staff at your child's nursery. You should also talk to the Headteacher of the school you would eventually prefer your child to attend. Reception teachers are experienced in dealing with young children and it may be possible to alleviate your concerns. Alternatively, it may be possible to agree to a longer induction period to help your child settle in. If you are considering later entry, you should still apply for a place in the usual way. This keeps your options open. It may also be that, by the time the normal entry date arrives, your child's progress has been such that you feel they are ready for school.

Summer born children

Parents/carers of children born between 1 April and 31 August can request to delay their child's admission until the following academic year, when they would enter Reception rather than their normal age group (i.e. year 1). You will still have to make an application in the next admissions round before the closing date, and it will be considered alongside all other Reception applications for that year. A place in Reception would not be guaranteed at the preferred school.

We would advise you to seek the views of the Head teacher of your preferred school(s) and any other professionals who may be involved with your child to discuss any concerns and reasons for delaying your child's entry to Reception. Professionals in schools will be able to give advice to help parents/carers with their decision.

If you do decide to delay your child's admission, and s/he is already attending a nursery, you are advised to check whether a place would be available for them to continue into the next academic year.

For further advice or information, please contact the Schools Admissions and Appeals Team.

Information about applying for an infant or primary school place

What is the Coordinated Admissions Scheme?

The scheme explains how the Local Authority coordinates (manages) admissions with other neighbouring authorities and schools that are their own admission authority (foundation and voluntary aided schools, free schools and academies). The purpose of the scheme is to ensure that each pupil living within the Local Authority receives only one offer of a school place, whether that is at a school within the county or one maintained by a neighbouring authority.

What are the different types of school?

The type of school you apply for affects the way decisions are made. For all types of school you must apply to the Westmorland and Furness council's School Admissions and Appeals Team for a place.

For **community** and **voluntary controlled schools** Westmorland and Furness council is the admission authority – it decides the admissions policy and makes decisions about the allocation of places.

For **voluntary aided** and **foundation schools**, each school's governing body is responsible for the admissions policy and decisions about the allocation of places.

For **academies** and **free schools**, the academy trust is responsible for the admissions policy and decisions about the allocation of places.

The Local Authority is not responsible for allocation decisions made by voluntary aided, foundation or free schools or academies.

You can find out more about individual schools and what type on the schools information pages.

How are places allocated?

The School Admissions and Appeals Team collate all applications for school places from parents and carers of children living in the Local Authority of Westmorland and Furness. We then start a process of liaising with foundation and voluntary aided schools, academies and free schools, and with neighbouring local authorities where necessary (for example if a family live close to the county boundary and want their child to attend a school in the neighbouring county). This process is called **coordination**.

Each admission authority (in the case of community and voluntary controlled schools this is the Local Authority) then looks at **all** applications for their school, whether they have been named as a first, second or third preference. This is because all **preferences** must be treated equally.

This is known as the **equal preference scheme** and means that each of your preferences is treated as a separate application.

Each school has a **Published Admission Number (PAN)** which is the number of places that a school has available to offer. The allocation process is straightforward when a school is not oversubscribed – you are likely to get a place at your first preference school. Unfortunately, schools are sometimes oversubscribed and in this case admissions authorities need to work out who has highest priority for the places in a fair and consistent way. They do this by using the oversubscription criteria contained in their admissions policy to rank all the applicants in order of priority.

If it is possible to offer a place at more than one of your preference schools, we will offer a place at whichever of those schools that you ranked the highest.

If it is not possible to offer you a place at any of your preferred schools, you will be offered a place at the nearest school with a place available. We will decide which is the nearest by measuring the shortest walking route by road using the Local Authority GIS mapping system.

How likely am I to get my first preference?

In Westmorland and Furness Local Authority you are very likely to get your first preference. Last year almost 98% of parents were offered their first preference. You cannot however assume you will be offered your first preference of school. There are always schools that are very popular for many different reasons and those schools tend to have more applications than there are places available. This is why it is important to put the names of three different schools on your application form. If we cannot offer you any of your preferred schools, we will offer an alternative school so naming three preferences means that you have a better chance of being offered a school you have selected yourself. The law says that we must only do this after all applications from parents who have included the school as one of their preferences have been considered. This means that if you name only one school and we cannot offer a place, you will not be considered for a school place at an alternative school until places have been identified for other parents.

It is unlikely that you will not get any of your three preferences but nevertheless this has happened for a very small number of families in recent years. There is no advantage in listing fewer than three schools or including the same school more than once. This does not increase your chances of admission to a particular school. In fact, you are wasting one or more of your preferences and are more likely to be offered a place at a school some distance away from your home.

Information about the number of applications received and the number of places allocated at infant and primary schools last year is available within each school's information pages. Please be aware, however, that this does change from year to year, and just because a school has been undersubscribed one year does not mean that it will be the next year.

Is the admissions policy for each school important?

Yes. Deciding which school to give as your first preference is not just about which school you would prefer your child to attend. You also need to consider your chances of being offered a place at that school. This is very important if you are considering naming popular schools as your preferences and these are not your catchment school.

You should check the admissions policy for the schools you are considering to see what level of priority you would have. If a school has been consistently oversubscribed in the past and you would have a low priority under the oversubscription criteria, you should think seriously about whether you want to apply for this school. Think carefully about naming popular schools for all three preferences, particularly if you have a low priority under the admissions policy. Other applicants that rank more highly using the school's admissions policy may be allocated all the available places.

How could this affect me?

If you don't get a place at any of your preferred schools and these do not include your catchment school, you may then be disadvantaged in getting a place at your catchment school. All the places may already have been allocated to children whose parents have named the school as a preference.

What are catchment areas?

The Local Authority's Admissions Policy for community and voluntary controlled schools and the admissions policies for many voluntary aided and foundation schools and academies make reference to catchment areas. A catchment area is a defined geographical area, which gives priority for admission to families who live within its boundary. Catchment areas defined by the Local Authority are also used in deciding on school transport entitlement. In some limited cases, foundation and voluntary aided schools and academies have a different catchment area defined for admission purposes from that which the Local Authority has defined for transport purposes. If you have any queries regarding this, please contact the School Admissions and Appeals Team.

Where an area does not form part of a catchment area the "catchment" school will be the nearest school, measuring the shortest walking route by road using the Local Authority GIS mapping system.

How do I find out which is my catchment school?

You can check with the School Admissions and Appeals Team by telephone or email. You can also ask for a map of the catchment area (for academies, voluntary aided, foundation and free schools, you will need to contact the school directly). Please be aware that children from your area may be attending a school which is not the catchment school. **You should not make assumptions** so it is advisable to check with the School Admissions and Appeals Team.

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Do I need to send anything with my application?

You should check with the schools you are intending to state as a preference, to see whether any supporting evidence should be sent with your application or a supplementary form completed. For example, it may be that the policy gives priority to families of a particular faith and asks for evidence of this. If you do not send the evidence this may affect the priority your child is given in the process. Make sure that any supporting evidence or supplementary forms are submitted by the closing date of 15 January 2026.

What do I need to do if my child was previously looked after by a Local Authority/ or children who were previously looked after outside of England?

If you are applying for a foundation or voluntary aided school, or an academy or free school and you want your application to be considered on the basis that they were previously looked after, please contact the school to find out what evidence you will need to provide. Information about what to do if you are applying for a community or voluntary controlled school can be found below.

Is school transport something I should consider?

Yes. The transport policy is explained below under 'Home to school transport'. If home to school transport is a factor in deciding on your preferred schools, you should give this very careful consideration.

What happens to applications received after the closing date?

It is vital to get your application in on time. There is less chance of getting a place at your preferred school if your application is late.

At the initial offer stage of the admissions process, we do not consider applications which are either submitted or changed after the closing date of 15 January 2026 until we have dealt with all applications received on time, unless there are exceptional reasons that prevented you from submitting the form on time and you provide independent proof to confirm your circumstances. We will deal with these applications differently depending on the date we receive them. If you submit an application after 15 January 2026 but before 9 February 2026 and you feel there are exceptional reasons, **you must supply independent evidence/ documentation** at the time of submission. Otherwise your application will be classed as late.

We may write to you and ask for more details, for example to request some independent evidence. If you cannot provide the information required, or it is not received until after 9 February 2026, we will not be able to take into account your circumstances during the initial allocation process. However, we will be able to use it at a later stage, such as reallocation day. More information about **reallocation day** can be found below. If you have plans which mean

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you may not need a school place, you should apply anyway and withdraw your application when your plans are confirmed.

Even if there are exceptional reasons for a late application or a change of preference, it will not be possible to consider any applications received after 9 February 2026 until places have been allocated for all timely applications. If your application is late (i.e. received after 15 January 2026) and is not considered as exceptional (as above), your application will not be dealt with until after the initial allocation of places. Your application will be dealt with after reallocation day (7 May 2026) and we will inform you of the outcome of your application after this date.

If your application is late and any of the schools you express a preference for are oversubscribed from the applications that we received on time, it is highly unlikely that you will be offered a place at those schools. This will be the case even if you live in the catchment area and/or have older children already attending the school.

What happens if I move house?

If you are planning to move house, you must still make an application by the closing date of 15 January 2026, even though you may need to ask to change your preferences later because of your change of address.

If you move house after applying, you must notify us. It is your responsibility to make sure you do this – if you do not it could affect the offer of a place at one of your preferred schools.

If you live outside the local authority area of Westmorland and Furness, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply from outside Westmorland and Furness Local Authority?

If you live outside the local authority area of Westmorland and Furness, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply to another Local Authority?

One or more of the schools you apply for could be in the area of a neighbouring Local Authority. If your home address is in the local authority area of Westmorland and Furness, you should name your preferred schools on form your application in exactly the same way as a Westmorland and Furness Local Authority school. School Admissions will then work with the relevant Local Authority regarding your application. If you live near the Local Authority border you may want to

contact a neighbouring Local Authority for information about its schools. Details on neighbouring Authorities are provided below.

What happens if both parents/carers cannot agree about where they would like their child to go to school?

Sometimes, separated parents or carers submit separate application forms for their children naming different preference schools. We are unable to process both applications, because the law says that only one offer per child can be made. It would not be appropriate for the School Admissions and Appeals Team to become involved in these situations. If we receive applications in these circumstances we will write to both applicants to explain the situation.

It is best if parents/carers can resolve issues between themselves and inform us, in writing, which application should be used. However, we do know that sometimes agreement cannot be reached and the School Admissions and Appeals Team then need to make a decision as to which form to use. When this happens we will try to establish the child's permanent address, using the address of the parent/ carer who claims child benefit and process that parent/ carer's application. If child benefit is not being claimed other acceptable documentation may be required.

As with all applications, the School Admissions and Appeals Team will only discuss the content or progress of any application with the applicant themselves.

What can I do if I am not happy with the school that I am offered?

Usually your child will be offered a place at one of your preferred schools. Last year over 99% of applicants for an infant or primary school place in the Local Authority were offered one of their three preferences. If you are not offered a place in your preferred school or if you are unhappy with the school place allocated for whatever reason, you have the right of appeal to an independent admission appeal panel. Information about admission appeals can be found below.

What happens if my child doesn't get a place and then one becomes available?

If you have not been offered a place at one of your preferred schools on 16 April 2026 because the school was oversubscribed, your child will be considered for any places which become available. The Local Authority will reallocate any available places after 7 May 2026. This is known as reallocation day. All outstanding applications will be considered, including any late applications and changes of preference, using the school's oversubscription criteria to prioritise.

Can my child's name go on a waiting list?

After reallocation day, it is up to the admission authority for the school or academy to maintain their waiting list. For oversubscribed schools, the admission authority must maintain a waiting list until at least the 31 December in the academic year of admission. More information about waiting lists for community and voluntary controlled schools can be found below.

How do I apply for a school place at another time (i.e. in year)?

From the first day of the school term all applications received will be treated as in-year admissions.

You can contact the School Admissions team to make an application and for more information about admission to school.

You can also contact your preferred school directly, and in most cases it will be able to deal with your request. If you are offered a place, you can arrange an admission date with the school. If your request is refused, you will receive a letter with the reason for refusal, and your right of appeal.

Some schools may also refer you to the School Admissions and Appeals team to handle your application (i.e. community and voluntary controlled schools, where the LA is the admissions authority).

What is the infant class size limit?

There is a statutory limit on class sizes for children who are in Reception and Years 1 and 2. This is called the infant class size limit. Except in certain very limited circumstances, no infant class with one teacher may contain more than 30 pupils. In some schools, this means that the admission of one more child would mean that the school could not comply with the infant class size limit without, for example, providing an extra teacher. This is called taking 'relevant measures'

Admissions over and above 30 per class can therefore be refused because taking relevant measures would cause prejudice to the provision of efficient education or the efficient use of resources.

How could this affect me?

If you are refused admission to your preferred school on infant class size grounds this will be explained to you along with your right of appeal. However, where the decision to refuse is on this basis, an appeal panel's powers to intervene are limited. The panel can only allow your appeal in very specific circumstances and you should give very careful consideration as to whether or not you should appeal. Please see page below for more information.

Children of UK Service Personnel (UK Armed Forces and Crown Servants

If you are a UK service personnel (UK Armed Forces) family with a confirmed posting to Westmorland and Furness Local Authority, or a Crown Servant family returning from overseas to live within the Westmorland and Furness Local Authority area, we will offer places in advance of the move provided the application is accompanied by:

- An assignment order that declares a relocation date and a unit postal address or quartering area address for UK service personnel
- An official letter declaring a relocation date for crown servants. Evidence of a future address may also be required

Remember the deadline: 15 January 2026

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Information about admission to community and voluntary controlled schools

How do I find out if my preferred school is a community or voluntary controlled school?

You can find out if a school is community or voluntary controlled in the individual schools information below.

How are places allocated at community and voluntary controlled schools?

If a community or voluntary controlled school is oversubscribed, places will be allocated using the oversubscription criteria contained in the Local Authority's Admissions Policy, detailed below.

Are children attending a school's nursery given a higher priority for admission?

No, attendance at a school's nursery is not a factor in allocating places at community and voluntary controlled schools.

What do I need to do if my child was previously looked after by a Local Authority, or children who were previously looked after outside of England?

If your child was previously looked after, and you wish to be considered under category 1 of the Local Authority Admissions Policy below, you will need to provide some evidence with your application. If your child was adopted, this will be a copy of the Adoption Order. If your child became subject to a Residence/Child Arrangements Order or Special Guardianship Order, you will need to provide copies of these. If you are unsure of what you need to do, or whether your child can be considered under this category, please contact the School Admissions and Appeals Team.

Will younger brothers and sisters be able to go to the same school?

Siblings of children attending their catchment area school have a higher priority for admission when places are allocated at oversubscribed community and voluntary controlled schools. If you choose a school other than your catchment area school, places may not be available for your younger children as catchment children will have higher priority.

Which address will be used in determining my child's priority for admission?

If a school is oversubscribed, the address where the child normally lives will be used in the allocation process. It is not possible to use an alternative address such as the address of your child's grandparents or child minder. In some cases, for example where shared parental living arrangements are in place, the address where a child normally lives may be difficult to decide. In these circumstances, the address used for child benefit purposes, (i.e. the address for the parent claiming the child benefit), or the address that the child has registered at their GP will be used. Residency at a particular address is a key factor in allocating places at oversubscribed schools. If we offer a school place and then discover that the offer was made on the basis of fraudulent or misleading information (for example, a false claim to be living at an address), we may withdraw the place.

What happens if I am moving house?

If you are about to move house or think you may do so in the near future, you must contact us and tell us the address that you will be moving to. For your application to be considered on the basis of your new address you will need to be able to provide evidence of your move as soon possible – stating an intention to move to an area will not be enough.

Examples of evidence we will request are signed tenancy agreements, evidence of exchange of contracts relating to a purchase and HM Land Registry certificates. Whatever evidence you provide, we will need to be satisfied that you will be resident at this new address at the time your child is offered a school place and also at the point that your child takes up this place, in September 2026. We may have to ask you for further evidence such as utility bills. If you cannot provide the evidence required, or we do not feel that your evidence is sufficient, or it is not received until after 9 February 2026 then we will not be able to consider you for a school place based on your new address during the initial allocation process. However, we may be able to use it at a later stage (for example, on reallocation day).

A temporary move (for example, to stay with family) could be considered, but the Local Authority would have to be satisfied that there is a long-term intention to remain at a particular address.

You should always keep the School Admissions and Appeals Team informed of the progress with your move.

This is your responsibility; it could affect the offer of a place at one of your preferred schools.

What happens if I provide false information?

Unfortunately, a small number of parents try to secure a place for their child by either providing false information or withholding relevant information.

Every place secured on the basis of false information potentially deprives another child of their rightful place, and the Local Authority takes allegations of falsified addresses very seriously. All allegations will be investigated. Offers made for places in oversubscribed schools on the basis of false or misleading information will be withdrawn, as they have been in previous years.

The Local Authority will, as necessary, seek verification of your child's address, or of any other information provided on the application form. Local Authority officers may visit the address given as the child's residence in order to verify that he/she lives at that address.

This process may happen before or after places have been allocated.

Can my child's name go on a waiting list if they are not offered a place?

If your child does not get a place in the main allocation or reallocation process detailed, they will continue to be considered for any places which may become available until the end of the Autumn term 2026. If you still want your child to be considered for any vacancies in community or voluntary controlled schools from the start of the spring term onwards, you should contact the School Admissions and Appeals Team to put your child's name on a waiting list by 5 January 2027.

From 5 January 2027, only children on the waiting list will be considered. Vacancies will always be allocated by applying the Admissions Policy. Length of time on the waiting list will not be a factor.

Westmorland and Furness General Admissions Policy 2026/2027 - Community and Voluntary Controlled Schools

Where there are more applications than places available at a community or voluntary controlled school for entry to all year groups except Year 12, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 8 which form part of the policy.

- 1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England.
- 2. Children living in the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of admission.
- 3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) the school is named in the sibling's Education, Health and Care Plan (EHCP).
- 4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority.
- 5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission.
- 6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority.

Applications will be prioritised on the above basis. An exception will be made under the Local Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan (EHCP), that names the school.

Explanatory notes

These notes are part of the policy.

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

Advice issued by the Department for Education (DfE) in July 2021 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society.

For a previously looked after child to be considered under criteria 1, the parent or carer <u>must</u> provide appropriate written evidence to support the application. Without this evidence it **will not** be possible to consider the application under category 1 of the LA General Admissions Policy.

Note 2

In criteria 2, 3 and 5, priority will be given to those children living closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority

Note 3

Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class – see note 4) at the time of admission.

Note 4

Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 5

Brothers and sisters in the school at the time of admission does not include a brother or sister who will be attending a nursery class that is attached to the school.

Note 6

If a parent or carer believes that they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 7

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority.

Note 8

Random allocation will be used as a tie-break in categories 2, 3, 4, 5 and 6 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Infant and primary schools in Westmorland and Furness

The government has enacted legislation to provide for maintained schools to become academies. This may mean that by September 2026 some of the maintained schools detailed in this book will become academies.

Finding your way around this section

This section contains information about infant and primary schools in the Local Authority of Westmorland and Furness.

Admissions Policies

- The Local Authority Admissions Policy, used to allocate places at oversubscribed community and voluntary controlled schools, is shown above
- Some information about the admissions policy for each academy, voluntary aided, foundation and free school (including their oversubscription criteria) is provided under the entry for the school. If you want to read the full policy you can look on the school's website, contact the school for a copy or look on the Local Authority website at westmorlandandfurness.gov.uk. Where relevant, if you are applying to a school on the basis of faith and wish your application to be considered under these criteria, you should complete the school's supplementary form which is available from the school.

School information

- Important contact details for schools, including address, telephone number, email and web addresses and the name of the Head Teacher
- The type of school, whether this be community, voluntary controlled, foundation, voluntary aided, an academy or free school
- The age range of children attending the school
- The Department for Education reference number
- The Published Admission Number
- The number of first, second and third preferences that were expressed for places in the September 2025 reception intake. These only apply to applications which were received by the closing date and do not include late applications or late changes of preference
- The number of children on roll at the school in January 2025 (at the date of the last School's Census)
- The number of places offered on National Offer Day (16 April 2025). Again, these do not include any late applications or changes of preference considered on reallocation day, or any applicants admitted as a result of successful appeals or offered places once the coordinated process had ended, such as in-year applicants. You can find this information in our <u>primary and infant school offer 2025 document</u>.

Please remember that the information provided about the number of applications and offers made should be treated with caution because the position can change from one year to the next. A school which is undersubscribed one year may be oversubscribed the next. Also, a school may have exceeded its Published Admission Number in September 2025 in order to meet demand, but may not be able to do so in September 2026.

You can find out if your preferred school has a supplementary form under each school's entry.

There are other ways to find out more about schools. You could:

- Visit the school attend any open evenings
- Ask for the prospectus
- Look at the school's website
- Read the latest Ofsted report ofsted.gov.uk
- Look at the performance data gov.uk/school-performance-tables
- More information about school admissions can be found at gov.uk/schooladmissions

Infant and Primary School Information

| School | Allithwaite CE Primary School |
|-----------------------------|--|
| School Address | Church Road, Allithwaite, LA11 7RD |
| Telephone | 015395 32144 |
| Email | admin@allithwaite.cumbria.sch.uk |
| Website | www.allithwaite.cumbria.sch.uk |
| Head | Gillian Elliott |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3125 |
| Published Admission Number | 15 |
| Number on Roll | 112 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies. |

| School | Alston Primary School |
|-----------------------------|---|
| School Address | Church Road, Alston Cumbria CA9 3QU |
| Telephone | 01434 381236 |
| Email | alstonoffice@alston.cumbria.sch.uk |
| Website | www.alstonmoorfederation.org.uk |
| Head | Mr Rob Dawson |
| Status | Community |
| Age Range | 4 to 11 |
| DfE Number | 2004 |
| Published Admission Number | 15 |
| Number on Roll | 90 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies. |

| School | Ambleside CE Primary School |
|----------------------------|---|
| School Address | Vicarage Road, Ambleside, Cumbria, LA22 9DH |
| Telephone | 015394 32181 |
| Email | admin@ambleside.cumbria.sch.uk |
| Website | www.ambleside.cumbria.sch.uk |
| Head | Mrs Alison Broom |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2003 |
| Published Admission Number | 20 |
| Number on Roll | 64 |

| School | Ambleside CE Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | Please contact the school or the Academy Trust |

| School | Appleby Primary School |
|-----------------------------|---|
| | |
| School Address | Station Road, Appleby, Cumbria CA16 6TX 017683 51431 |
| Telephone Email | |
| | admin@applebyprimary.cumbria.sch.uk |
| Website | www.applebyprimary.cumbria.sch.uk |
| Head Status | Mr David Spruce Foundation |
| Age Range | 3 to 11 |
| DfE Number | 5206 |
| Published Admission Number | 45 |
| Number on Roll | 183 |
| Admission Arrangements 2026 | IF OVER SUBSCRIBED WE WILL OFFER THE FOLLOWING CRITERIA: |
| | Children in public care and children who have previously been in public care, this extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see the definition in Section 22(1) of the Children Act 1989). |
| | Children living in the catchment area who have brother or sisters in the school at the time of the admission, giving priority to those with the youngest siblings. |
| | Other children living in the catchment area, giving priority to those living nearest the school, measured in a straight line on a map. |
| | Children from outside the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings. |
| | Children eligible for Pupil Premium. |
| | Children living outside the catchment area, giving priority to those who live closest to school, measured in a straight line on a map. |
| | Appleby Primary school is designated a school with strategic facilities to cater for children with special educational needs in the area of complex learning difficulties and physical / mental conditions. Up to a maximum of 5 children with needs of this nature can be catered for at any time. |

| School | Appleby Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | Applications will be prioritised according to the above criteria. An exception will be made under the authorities arrangement for the admission of children with special educational needs where the child holds an Education, Health and Care Plan, or is currently being assessed and it is considered that attendance at a particular school is appropriate to meeting the identified needs of that child. |
| | (1) To prioritise in categories 2 and 4 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children. Priority will be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission. |

| School | Armathwaite School |
|-----------------------------|--|
| School Address | Station Road, Armathwaite, Cumbria, CA4 9PW |
| Telephone | 016974 72296 |
| Email | admin@armathwaite.cumbria.sch.uk |
| Website | www.armathwaite.cumbria.sch.uk |
| Head | Aimee Stamp |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2005 |
| Published Admission Number | 10 |
| Number on Roll | 72 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Arnside National CE School |
|-----------------------------|---|
| School Address | Church Hill, Arnside, Carnforth, Lancs, LA5 0DW |
| Telephone | 01524 761159 |
| Email | admin@arnside.cumbria.sch.uk |
| Website | www.arnsidenationalschool.uk |
| Head | Mr Nick Sharp |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 3352 |
| Published Admission Number | 28 |
| Number on Roll | 108 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |

| School | Arnside National CE School |
|-----------------------------|---|
| Admission Arrangements 2026 | 1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. |
| | Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area. |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.) |
| | 6. Children living outside the catchment area. |
| | A copy of the catchment map is available at the school. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Arnside National CE School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Asby Endowed School |
|----------------|---------------------------------------|
| School Address | Great Asby, Appleby, Cumbria CA16 6BB |
| Telephone | 017683 51154 |
| Email | admin@asby.cumbria.sch.uk |
| Website | www.asby.cumbria.sch.uk |
| Head | Mr Andy Liles |
| Status | Voluntary Controlled |

| School | Asby Endowed School |
|-----------------------------|---|
| Age Range | 4 to 11 |
| DfE Number | 3061 |
| Published Admission Number | 6 |
| Number on Roll | 19 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| | T |
|-----------------------------|--|
| School | Askam Village School |
| School Address | Lots Road, Askam in Furness, LA16 7DA |
| Telephone | 01229 462814 |
| Email | office@askam.cumbria.sch.uk |
| Website | www.askamvillageschool.co.uk |
| Head | Fiona Newton |
| Status | Foundation |
| Age Range | 3 to 11 |
| DfE Number | 5207 |
| Published Admission Number | 30 |
| Number on Roll | 181 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places. We do not discriminate on the basis of ability, financial status, parental occupation or education, religion, race, or disability. Where there are more applications than places available at Askam Village School, applications will be prioritised using the criteria below. The criteria outlined below will be strictly followed, there being one |
| | exception. If a child holds an Education, Health and Care plan naming Askam Village School as their first choice, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Compulsory Criteria • Special Educational Needs and/or Educational Health Care Plan Additional Criteria |
| | 1. Looked After Children and/or previously Looked After Children^ |
| | 2. Children of Staff at Askam Village School* |
| | ^ A child looked after i.e. in public care, is defined as a child who is looked after by a local authority with the meaning of section 22 of the Children Act 1989. This includes children who were previously looked after, those who have been adopted and those who have become subject to child arrangements of special guardianship order. |
| | 3. Within the Catchment Area† and have Siblings‡ at Askam Village School |

| School | Askam Village School |
|-----------------------------|--|
| Admission Arrangements 2026 | 4. Outside the Catchment Area and have Siblings at Askam Village School |
| | 5. Within the Catchment Area |
| | 6. Outside the Catchment Area |
| | * Employed for at least 2 years at the time of application or has been recruited to fill a vacant post with a demonstrable shortage. |
| | † Distance from Askam Village School will be used as an over- subscription criterion, measured by a straight line between the centre of the pupil's home address and the school's front entrance. Measurements will be made using Digimap for Schools |
| | ‡ Siblings are classed for over-subscription as: brother/sister, stepbrother/sister, adopted, foster, living at the same address, siblings as former pupils of the school |

| School | Barrow Island Community Primary School |
|-----------------------------|--|
| School Address | Trinity Street, Barrow in Furness, Cumbria, LA14 2SJ |
| Telephone | 01229 820302 |
| Email | admin@barrowisland.cumbria.sch.uk |
| Website | www.barrowisland.cumbria.sch.uk |
| Head | Miss V Evans |
| Status | Community |
| Age Range | 2 to 11 |
| DfE Number | 2704 |
| Published Admission Number | 30 |
| Number on Roll | 170 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Beaconside CE Primary School |
|-----------------------------|--|
| School Address | Hutton Hill, Penrith, Cumbria CA11 8EN |
| Telephone | 01768 840868 |
| Email | office@beaconside.cumbria.sch.uk |
| Website | www.beaconside.cumbria.sch.uk |
| Head | Mr Nick Page |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 5221 |
| Published Admission Number | 73 |
| Number on Roll | 480 |
| Admission Arrangements 2026 | Please contact the school |

| School | Beetham CE School |
|-----------------------------|--|
| School Address | Stanley Street, Beetham, Milnthorpe, Cumbria, LA7 7AS |
| Telephone | 015395 62515 |
| Email | admin@beetham.cumbria.sch.uk |
| Website | www.beethamschool.co.uk |
| Head | Mrs Abi Johnson |
| Status | Voluntary Aided |
| Age Range | 2 to 11 |
| DfE Number | 3354 |
| Published Admission Number | 8 |
| Number on Roll | 57 |
| Admission Arrangements 2026 | Oversubscription Criteria |
| | Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children. |
| | A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. |
| | A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. |
| | An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. |
| | 2. Social and Medical need |
| | Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other. |
| | Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case. |
| | |

| School | Beetham CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | 3. Pupil Premium |
| | Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories: |
| | Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years; Children eligible to receive the Early Years premium; and Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces. |
| | 4. Siblings |
| | Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area). "Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school. |
| | 5. Distance from school |
| | Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school. |
| | The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. The child's home address will be determined by proof of residency by a recognised formal document. |
| | 6. Catchment area |
| | Children living in the catchment area of the school. The catchment area is identified on the map which you can view at the school office. |
| | Tiebreaker Proximity to the school. This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS computerised mapping system. |

| School | Beetham CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021). |

| School | Bolton School, Appleby |
|-----------------------------|--|
| School Address | Bolton, Appleby, Cumbria, CA16 6AW |
| Telephone | 017683 61511 |
| Email | admin@bolton.cumbria.sch.uk |
| Website | www.bolton.cumbria.sch.uk |
| Head | Debbie Tinker |
| Status | Community |
| Age Range | 4 to 11 |
| DfE Number | 2301 |
| Published Admission Number | 8 |
| Number on Roll | 60 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Brisbane Park Infant School |
|-----------------------------|--|
| School Address | Blake Street, Barrow in Furness, Cumbria, LA14 1NY |
| Telephone | 01229 833840 |
| Email | admin@brisbanepark.cumbria.sch.uk |
| Website | www.brisbanepark.cumbria.sch.uk |
| Head | Mrs Andrea Edmondson |
| Status | Community |
| Age Range | 4 to 7 |
| DfE Number | 2502 |
| Published Admission Number | 54 |
| Number on Roll | 102 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Brough Community Primary School |
|----------------|--|
| School Address | Church Brough, Kirkby Stephen, Cumbria, CA17 4EW |
| Telephone | 017683 41284 |
| Email | admin@brough.cumbria.sch.uk |
| Website | www.broughschool.org |
| Head | Mr Phil Cooper |
| Status | Community |

| School | Brough Community Primary School |
|-----------------------------|--|
| Age Range | 4 to 11 |
| DfE Number | 2302 |
| Published Admission Number | 15 |
| Number on Roll | 70 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Broughton CE Primary and Nursery School |
|-----------------------------|---|
| School Address | Kepplewray, Broughton-in-Furness, Cumbria, LA20 6BJ |
| Telephone | 01229 716206 |
| Email | office@broughton-furness.cumbria.sch.uk |
| Website | www.broughton-furness.cumbria.sch.uk |
| Head | Chris Pemberton |
| Status | Voluntary Controlled |
| Age Range | 2 to 11 |
| DfE Number | 3132 |
| Published Admission Number | 15 |
| Number on Roll | 124 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Brunswick School |
|-----------------------------|--|
| School Address | Brunswick Road, Penrith CA11 7LX |
| Telephone | 01768 213200 |
| Email | admin@brunswick.cumbria.sch.uk |
| Website | www.brunswick.cumbria.sch.uk |
| Head | Mrs Sam Waugh |
| Status | Community |
| Age Range | 3 to 7 |
| DfE Number | 2045 |
| Published Admission Number | 45 |
| Number on Roll | 153 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Burlington CE Primary and Nursery School |
|----------------|---|
| School Address | School Road, Kirkby in Furness, Cumbria, LA17 7UH |
| Telephone | 01229 889210 |
| Email | admin@burlington.cumbria.sch.uk |
| Website | www.burlingtonschool.org.uk |
| Head | Sarah Powell |
| Status | Voluntary Controlled |

| School | Burlington CE Primary and Nursery School |
|-----------------------------|---|
| Age Range | 3 to 11 |
| DfE Number | 3124 |
| Published Admission Number | 10 |
| Number on Roll | 79 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Printer Mereviced CE Drimen, Academy & Niveen |
|-----------------------------|---|
| | Burton Morewood CE Primary Academy & Nursery |
| School Address | Main Street, Burton-in-Kendal, Carnforth, LA6 1ND |
| Telephone | 01524 781627 |
| Email | admin@burtonmorewood.cumbria.sch.uk |
| Website | www.burtonmorewood.cumbria.sch.uk |
| Head | Mr Richard Wilson |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 3052 |
| Published Admission Number | 30 |
| Number on Roll | 171 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. 1. Children who are in Public Care, Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England. Children who have previously been in Public Care, children who have been adopted or have become subject to a residency or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. 4. Children living within the catchment area. |

| School | Burton Morewood CE Primary Academy & Nursery |
|-----------------------------|--|
| Admission Arrangements 2026 | 5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 6. Children living outside the catchment area. |
| | A map of the catchment area is available from school |
| | The criteria outlined above will be strictly followed, there being one exception. If a child has a statement of Education, Health and Care Plan naming Burton Morewood Church of England Primary Academy then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break. In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, in all other cases it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The closest addresses will have priority. The Governors will use the Local Authority Admission Departments measuring service to ensure consistency of measurement The closest addresses will have priority. |

| School | Calthwaite CE School |
|-----------------------------|--|
| School Address | Calthwaite, Penrith, CA11 9QT |
| Telephone | 01768 885277 |
| Email | admin@calthwaite.cumbria.sch.uk |
| Website | www.calthwaite.cumbria.sch.uk |
| Head | Jonathan Harvey |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3304 |
| Published Admission Number | 9 |
| Number on Roll | 65 |
| Admission Arrangements 2026 | Over-subscription criteria Should the school receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria set out below. |

| School | Calthwaite CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | Children looked after, or previously looked after by a Local Authority, including those previously looked after outside of England which extends to children who have been adopted or have become subject to child arrangements or a special guardianship order. Giving priority, if necessary, to the youngest children. (see note 2) |
| | Children living in the catchment area who have brothers or sisters in the school at the time of their admission, giving priority to those children with the youngest siblings. (see note 3) |
| | Children whose home address is in the catchment area served by the school. (A map of the catchment area is available within the school). Priority will be given to those children who live closest to the school as measured in a straight line on the map, from the main gate of school to the centre of your home address. |
| | Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority to those children with the youngest siblings. (see note 3) |
| | Priority will be given to those children living outside the catchment area who live closest to the school as measured in a straight line on the map from the main gate of school to the centre of your home address. |
| | Distances will be measured using the Local Authority GIS system. |

| School | Cambridge Primary School |
|-----------------------------|---|
| School Address | Cambridge Street, Barrow in Furness, Cumbria LA13 9RP |
| Telephone | 01229 827761 |
| Email | admin@cambridge.cumbria.sch.uk |
| Website | www.cambridge.cumbria.sch.uk |
| Head | Mrs Jenny Lavery |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2002 |
| Published Admission Number | 30 |
| Number on Roll | 249 |
| Admission Arrangements 2026 | Please contact the school or the Academy Trust |

| School | Cartmel CE Primary School |
|-----------------------------|---|
| School Address | Aynsome Road, Cartmel, Grange-Over-Sands, LA11 6PR |
| Telephone | 015395 36262 |
| Email | admin@cartmel.cumbria.sch.uk |
| Website | www.cartmel.cumbria.sch.uk |
| Head | Mrs R Battersby |
| Status | Voluntary Controlled |
| Age Range | 4 to 11 |
| DfE Number | 3126 |
| Published Admission Number | 10 |
| Number on Roll | 48 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Castle Park School |
|-----------------------------|--|
| School Address | Sedbergh Drive, Kendal, Cumbria, LA9 6BE |
| Telephone | 01539 790440 |
| Email | admin@castle-park.cumbria.sch.uk |
| Website | www.castleparkschool.org.uk |
| Head | Mr Ross Knaggs |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 2320 |
| Published Admission Number | 45 |
| Number on Roll | 342 |
| Admission Arrangements 2026 | Please contact the school or the Academy Trust |

| School | Chapel Street Infant and Nursery School |
|-----------------------------|--|
| School Address | Chapel Street, Dalton in Furness, Cumbria, LA15 8RX |
| Telephone | 01229 467465 |
| Email | office@chapelstreet.cumbria.sch.uk |
| Website | www.chapelstreet.cumbria.sch.uk |
| Head | Mr Scott Macmillan |
| Status | Community |
| Age Range | 2 to 7 |
| DfE Number | 2403 |
| Published Admission Number | 52 |
| Number on Roll | 95 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Chetwynde School |
|-----------------------------|--|
| School Address | Rating Lane, Barrow in Furness, LA13 0NY |
| Telephone | 01229 824210 |
| Email | info@chetwynde.cumbria.sch.uk |
| Website | www.chetwynde.scmat.org.uk |
| Head | Mr Stephen Jefferson |
| Status | Free |
| Age Range | 3 to 16 |
| DfE Number | 6025 |
| Published Admission Number | 30 |
| Number on Roll | 517 |
| Admission Arrangements 2026 | Please contact the school or the Academy Trust |

| School | Characharalle CE Brimery School |
|-----------------------------|---|
| | Churchwalk CE Primary School |
| School Address | Church Walk, Ulverston, Cumbria LA12 7EN |
| Telephone | 01229 587258 |
| Email | admin@churchwalk.cumbria.sch.uk |
| Website | www.churchwalk.cumbria.sch.uk |
| Head | Mrs S Davies |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3557 |
| Published Admission Number | 15 |
| Number on Roll | 87 |
| Admission Arrangements 2026 | Oversubscription Criteria |
| | Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children. A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. |
| | A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. |

| School | Churchwalk CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | Siblings living within the catchment area |
| | Siblings of pupils attending the school at the time of the application who live within the catchment area. |
| | "Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school. |
| | 3. Catchment area |
| | Children living within the catchment area (historically identified as the Parish Boundary of St Mary with Holy Trinity Ulverston Parish Church), identified on a separate map which can be seen in the school office. |
| | Siblings living outside the catchment area |
| | Siblings of pupils attending the school at the time of the application who live outside the catchment area. |
| | Children living outside the catchment area. |
| | Tiebreaker Proximity to the school. This will be measured by the shortest walking distance by road, from the pupil's home to the main entrance point of the school using a GIS computerised mapping system. In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021). |

| School | Clifton School |
|----------------------------|------------------------------|
| School Address | Clifton, CA10 2EG |
| Telephone | 01768 868817 |
| Email | admin@clifton.cumbria.sch.uk |
| Website | www.clifton.cumbria.sch.uk |
| Head | Mr Nick Page |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2305 |
| Published Admission Number | 12 |
| Number on Roll | 76 |

| School | Clifton School |
|-----------------------------|--|
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Coniston CE Primary School |
|-----------------------------|---|
| School Address | Shepherds Bridge Lane, Coniston, Cumbria, LA21 8AL |
| Telephone | 015394 41302 |
| Email | admin@coniston.cumbria.sch.uk |
| Website | www.coniston.cumbria.sch.uk |
| Head | Miss Danielle Fitzsimons |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3122 |
| Published Admission Number | 14 |
| Number on Roll | 74 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Croftlands Infant and Nursery School |
|-----------------------------|--|
| School Address | Oakwood Drive, Ulverston, LA12 9JU |
| Telephone | 01229 586565 |
| Email | admin@croftlandsinf.cumbria.sch.uk |
| Website | www.croftlandsinf.cumbria.sch.uk |
| Head | Executive Head: Miss Lou Mahon |
| Status | Community |
| Age Range | 2 to 7 |
| DfE Number | 2413 |
| Published Admission Number | 60 |
| Number on Roll | 128 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Crosby Ravensworth CE School |
|----------------------------|--|
| School Address | Crosby Ravensworth, Penrith, Cumbria, CA10 3JJ |
| Telephone | 01931 715265 |
| Email | admin@crosbyravensworth.cumbria.sch.uk |
| Website | www.crosbyravensworth.cumbria.sch.uk |
| Head | Mr Duncan Priestly |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3356 |
| Published Admission Number | 7 |
| Number on Roll | 32 |

School **Crosby Ravensworth CE School Admission Arrangements 2026** All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. 1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. 4. Children living in the catchment area 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings. 6. Children living outside the catchment area. The catchment area comprises Crosby Ravensworth, Kings Meaburn, Maulds Meaburn and Reagill. A map showing this area is available from the school office and on the school website if parents wish to view it. In September 2025 the Governors were able to admit all the pupils whose parents applied. The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Crosby Ravensworth Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

| School | Crosby Ravensworth CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | Tie Break: |
| | In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to the front gate of the school as the crow flies. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| | Glosest addresses will have phoney. |
|-----------------------------|---|
| | |
| School | Crosscrake CE School |
| School Address | Stainton, Kendal, Cumbria, LA8 0LB |
| Telephone | 015395 60410 |
| Email | admin@crosscrake.cumbria.sch.uk |
| Website | www.crosscrake.cumbria.sch.uk |
| Head | Mrs Mandy Barnsley |
| Status | Voluntary Aided |
| Age Range | 2 to 11 |
| DfE Number | 3357 |
| Published Admission Number | 13 |
| Number on Roll | 57 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order). This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. Children living within the LA transport catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. Children living in the LA transport catchment area |
| | 4. Children living outside the LA transport catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |

| School | Crosscrake CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | Children living outside the LA transport catchment area. |
| | The map of the LA transport catchment area is available from school or from the LA Transport Team. |

| School | Crosthwaite CE Primary School |
|-----------------------------|--|
| School Address | Crosthwaite, Kendal, Cumbria, LA8 8HT |
| Telephone | 015395 68471 |
| Email | admin@crosthwaiteprimary.net |
| Website | www.crosthwaiteprimary.net |
| Head | Mr Matthew Jessop |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3358 |
| Published Admission Number | 13 |
| Number on Roll | 106 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. 1. Children who are in Public Care. A child in public care is defined as a child who is looked after, or previously looked |
| | after, by the Local Authority within the meaning of section 22 of the Children's Act 1989. Highest priority will therefore be given to looked after children and previously looked after children, which extends to children who have been adopted or have become subject to child arrangements or special guardianship order. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. |
| | Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |

| School | Crosthwaite CE Primary School |
|------------------------------------|---|
| School Admission Arrangements 2026 | Crosthwaite CE Primary School 4. Children who with a parent attend, at least monthly, St. Mary's Church, Crosthwaite, or a church recognised by Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least a year prior to the application date. 5. Children living within the catchment area. 6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. 7. Children living outside the catchment area. The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plans naming Crosthwaite Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a |
| | Tie Break In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school, using the shortest distance by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority. |

| School | Culgaith CE School |
|-----------------------------|---|
| School Address | Culgaith, Penrith CA10 1QL |
| Telephone | 01768 88655 |
| Email | admin@culgaith.cumbria.sch.uk |
| Website | www.culgaith.cumbria.sch.uk |
| Head | Mrs Lynn Dobinson |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3305 |
| Published Admission Number | 8 |
| Number on Roll | 55 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than |
| | places in which case the Governors will make allocations using the |
| | following criteria. These are listed in order of priority. |
| | |

| School | Culgaith CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area |
| | Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school. |
| | Children living outside the catchment area but who are attending Culgaith School Nursery. |
| | 7. Children living outside the catchment area. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Education, Health and Care Plan naming Culgaith CE School then, irrespective of the criteria, the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address, a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Dalton St Mary's CE Primary School |
|----------------|---|
| School Address | Coronation Drive, Dalton in Furness, LA15 8QR |
| Telephone | 01229 462729 |
| Email | office@dsmprimary.com |

| School | Dalton St Mary's CE Primary School |
|-----------------------------|------------------------------------|
| Website | www.daltonstmarys.cumbria.sch.uk |
| Head | Michelle Hughes |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 5210 |
| Published Admission Number | 30 |
| Number on Roll | 218 |
| Admission Arrangements 2026 | Please contact the school |

| School | Dane Ghyll Community Primary School |
|-----------------------------|--|
| School Address | Skelwith Drive, Barrow in Furness, Cumbria, LA14 4PG |
| Telephone | 01229 830201 |
| Email | office@daneghyll.cumbria.sch.uk |
| Website | www.daneghyll.cumbria.sch.uk |
| Head | Mr P Mills |
| Status | Community |
| Age Range | 2 to 11 |
| DfE Number | 2521 |
| Published Admission Number | 30 |
| Number on Roll | 282 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Dean Barwick Primary School |
|-----------------------------|--|
| School Address | Witherslack, Grange-over-Sands, LA11 6RS |
| Telephone | 015395 52298 |
| Email | office@deanbarwick.cumbria.sch.uk |
| Website | www.deanbarwick.cumbria.sch.uk |
| Head | Natalie Mellard |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3452 |
| Published Admission Number | 8 |
| Number on Roll | 57 |
| Admission Arrangements 2026 | If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below: |
| | Children looked after and who were previously looked after including those looked after previously outside England, i.e. in public care, giving priority, if necessary, to the youngest child(ren) (see note 1 below); |

| School | Dean Barwick Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | Children living in the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below); |
| | 3. Other children living in the catchment area (see note 3 below); |
| | 4. Children of staff employed by the School either on a permanent contract of 0.6 FTE or above for two or more years or recruited to fill a vacant post for which there is a demonstrated skills shortage at the time when their application for a school place is made; |
| | 5. Children living outside the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below); |
| | 6. Children living outside the catchment area (see note 3 below). |

| School | Dean Gibson Catholic Primary School |
|-----------------------------|---|
| School Address | Hawesmead Avenue, Kendal, LA9 5HB |
| Telephone | 01539 723363 |
| Email | admin@deangibson.cumbria.sch.uk |
| Website | www.deangibson.cumbria.sch.uk |
| Head | Mrs Clare Ritchie |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 3450 |
| Published Admission Number | 30 |
| Number on Roll | 162 |
| Admission Arrangements 2026 | Oversubscription Criteria |
| | Where there are more applications for places than the number of places available, places will be offered according to the following order of priority: 1. Catholic looked after and previously looked after children. (see |
| | notes 2&3) |
| | Catholic children who are resident in the parish(es) Kendal and Milnthorpe (see notes 3&11) Other Catholic children with a sibling in the school at the time of expected admission. |
| | 4. Other Catholic children. (see note 3) |

| School | Dean Gibson Catholic Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 5. Other looked after and previously looked after children. (see note 2) |
| | 6. Other children with a sibling in the school at the time of expected admission. |
| | 7. Catechumens and members of an Eastern Christian Church. (see notes 4&5) |
| | 8. Children of other Christian denominations aligned with the Catholic Church, whose membership is evidenced by a minister of religion. (see note 6) |
| | 9. Children of other faiths whose membership is evidenced by a religious leader. (see note 7) |
| | 10. Other children who currently attend our Nursery will be considered subject to PAN. |
| | 11. Any other children. |
| | Tie Break Priority will be given to children living closest to the school determined by the shortest distance. |
| | Distances are calculated using the local authority's computerised system and will be to the nearest entrance on the school site. The route will be the shortest walking route by road as identified by GIS at that time. In the event of distances being the same for two or more children where this would determine the last place to be allocated, |
| | random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out. |

| School | Dent CE (VA) Primary School |
|-----------------------------|---|
| School Address | Laning, Dent, Sedbergh, Cumbria, LA10 5QJ |
| Telephone | 015396 25259 |
| Email | admin@dent.cumbria.sch.uk |
| Website | www.dent.cumbria.sch.uk |
| Head | TBC - New headteacher to be appointed in January 2026 |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3381 |
| Published Admission Number | 8 |
| Number on Roll | 31 |
| Admission Arrangements 2026 | Oversubscription Criteria |

| School | Dent CE (VA) Primary School |
|--------|---|
| | Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children |
| | A "Looked After Child" is a child is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. |
| | A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. |
| | An "Internationally Adopted Previously Looked After Child" is a child who appeals (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. |
| | 2. Social and Medical Need |
| | Priory will be given in exceptional circumstances to a small number of children (or in same cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other. Supporting evidence in the form of a letter from a doctor, social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case. |
| | 3. Pupil Premium |
| | Children eligible for pupil premium including the early years pupil premium and the service premium. Parents/Carers will be required to provide evidence of eligibility, and the school may request confirmation from the applicant's home Local Authority. Children given priority under this criterion fall in to the following categories: |
| | Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years Children eligible to receive the early years premium Children whose parents/carers are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past three years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parents/carers died on active service within the UK armed forces |

| School | Dent CE (VA) Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | 4. Siblings |
| | Siblings of pupils attending the school at the time of application who live within the catchment area (see criterion 6 below for a definition of the catchment area). "Sibling" means a natural brother or sister, half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other children living in the same household who, in any of these cases will be living with them at the same address at the date of their entry to school |
| | 5. Distance from School |
| | Proximity to the school with those living closest to the school having priority calculated by those living closes to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest address will have priority. The child's home address will be determined by proof of residency by a recognised formal document. |
| | 6. Catchment Area |
| | Children living in the catchment area of the school. The school's catchment area covers the whole Parish of Dentdale, from Dent Head to Dent Foot. The Governors will also admit children from outside the catchment, subject to the availability of places in the relevant year group. |

| School | Flookburgh CE Primary School |
|-----------------------------|---|
| School Address | Winder Lane, Flookburgh, Grange-Over-Sands LA11 7LE |
| Telephone | 015395 58434 |
| Email | admin@flookburgh.cumbria.sch.uk |
| Website | www.flookburgh.cumbria.sch.uk |
| Head | Gill Pett |
| Status | Foundation |
| Age Range | 3 to 11 |
| DfE Number | 5208 |
| Published Admission Number | 20 |
| Number on Roll | 64 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than |
| | places in which case the Governors will make allocations using the |
| | following criteria. These are listed in order of priority. |
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| School | Flookburgh CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area |
| | Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.) |
| | 6. Children living outside the catchment area. |
| | A map of the catchment area is available from the Local Authority. The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Flookburgh Church of England Foundation School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Ghyllside Primary School |
|----------------|---------------------------------------|
| School Address | Gillinggate, Kendal, Cumbria, LA9 4JB |
| Telephone | 01539 814930 |
| Email | admin@ghyllside.cumbria.sch.uk |

| School | Ghyllside Primary School |
|-----------------------------|--|
| Website | www.ghyllside.cumbria.sch.uk |
| Head | Mr Huw Davies |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2318 |
| Published Admission Number | 60 |
| Number on Roll | 449 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Goodly Dale Community Primary School |
|-----------------------------|--|
| School Address | Lake Road, Windermere, Cumbria, LA23 2JX |
| Telephone | 015394 46946 |
| Email | admin@goodlydale.cumbria.sch.uk |
| Website | www.goodlydaleprimaryschool.co.uk |
| Head | Miss Cheryl Johnston |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2322 |
| Published Admission Number | 14 |
| Number on Roll | 79 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Grange CE Primary School |
|-----------------------------|---|
| School Address | Fell Drive, Grange Over Sands, Cumbria, LA11 7JF |
| Telephone | 015395 32392 |
| Email | admin@grange.cumbria.sch.uk |
| Website | www.grange.cumbria.sch.uk |
| Head | Mrs P Whinfield |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3123 |
| Published Admission Number | 30 |
| Number on Roll | 193 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Grasmere CE (VA) School |
|----------------|---|
| School Address | Stock Lane, Grasmere, Cumbria, LA22 9SJ |
| Telephone | 015394 35313 |
| Email | admin@grasmere.cumbria.sch.uk |
| Website | www.grasmereschool.com |

| School | Grasmere CE (VA) School |
|-----------------------------|---|
| Head | Mrs Johanna Goode |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3360 |
| Published Admission Number | 10 |
| Number on Roll | 88 |
| Admission Arrangements 2026 | Where there are more applications for admission than the indicated admission number stated, the Governing Body/Admission Committee will apply the following criteria in strict order of priority (If the admission number is reached mid-category, applications in that category will be prioritised on the basis of distance of the child's ordinary place of residence to the school building as determined by the County's mapping): Priority will be given to: - 1. Children who are in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989 and 'previously looked after children' (which extends to children who have been adopted or have become subject to a child arrangements order. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption Act 1976 and children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's |

School Grasmere CE (VA) School **Admission Arrangements 2026** 2. Children who have physical and/or medical needs living within the ecclesiastical parishes of Grasmere and Rydal, (hereafter the catchment area, a map is supplied together this policy and is available from the school office on request), who would be disadvantaged by travelling to another school. evidence from an appropriate professional stating that it was impossible to have their physical needs met by attending another local school would be required for the Governors to consider admission in this category. 3. Children living within the catchment area, having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. Children living within the catchment having a brother or sister attending the school's nursery. 4. The children of parents/carers who are resident within the catchment area or who can give proof that they will be moving into the area prior to beginning at the school. (Parents will be required to provide proof that residence has been established, the purchase of a house, a tenancy agreement or a letter from their employer giving tithe accommodation within the catchment area). 5. The children of parents/carers who are resident outside the catchment area, on the basis of distance of the child's ordinary place of residence to the school building giving places to those who live closest. (The distance will be measured from the child's front door to the main entrance of the school using the shortest route). The criteria outlined above will be strictly followed there being one exception. If a child has a Education, Health and Care Plan naming Grasmere Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. Tie Breaker In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of

measurement. The closest addresses will have priority.

| School | Grayrigg CE School |
|-----------------------------|--|
| School Address | |
| | Grayrigg, Kendal, Cumbria, LA8 9BU |
| Telephone | 01539 824676 |
| Email | office@grayriqg.cumbria.sch.uk |
| Website | www.grayrigg.cumbria.sch.uk |
| Head | Mrs Kirsty Cooper |
| Status | Voluntary Aided |
| Age Range | 4 to 11 (Governor led nursery from age of 3) |
| DfE Number | 3361 |
| Published Admission Number | 8 |
| Number on Roll | All shildren will be admitted wales there are more applicants then |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 6. Children living outside the catchment area. |
| | A map of the catchment area can be seen on our website at www.grayrigg.cumbria.sch.uk |
| | |

| School | Grayrigg CE School |
|-----------------------------|---|
| Admission Arrangements 2026 | The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Grayrigg Church of England Voluntary Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories (3 and 5 above), where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child's address to a common point on the school site as determined by the Governing Body. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Greystoke School |
|-----------------------------|--|
| School Address | Icold Road, Greystoke, Penrith, Cumbria, CA11 0TP |
| Telephone | 017684 83572 |
| Email | admin@greystoke.cumbria.sch.uk |
| Website | www.greystoke.cumbria.sch.uk |
| Head | Jeanette Matthews |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2028 |
| Published Admission Number | 9 |
| Number on Roll | 59 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Hawkshead, Esthwaite Primary School |
|-----------------------------|--|
| School Address | Main Street, Hawkshead, Ambleside, Cumbria, LA22 0NT |
| Telephone | 015394 36354 |
| Email | admin@hawkshead.cumbria.sch.uk |
| Website | www.hawkshead.cumbria.sch.uk |
| Head | Mrs Carol Sharp |
| Status | Community |
| Age Range | 4 to 11 (Governor led nursery from age of 2) |
| DfE Number | 2407 |
| Published Admission Number | 10 |
| Number on Roll | 33 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Heron Hill Primary School |
|-----------------------------|--|
| School Address | Hayfell Avenue, Kendal, Cumbria, LA9 7JH |
| Telephone | 01539 721276 |
| Email | admin@heronhill.cumbria.sch.uk |
| Website | www.heronhill.cumbria.sch.uk |
| Head | Mrs Lucy Middleton |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2321 |
| Published Admission Number | 60 |
| Number on Roll | 433 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | High Hesket CE Primary School |
|-----------------------------|---|
| School Address | High Heskett, Carlisle, CA4 0HU |
| Telephone | 016974 73386 |
| Email | admin@high-hesket.cumbria.sch.uk |
| Website | www.high-hesket.cumbria.sch.uk |
| Head | Mrs Amy Harvey |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3013 |
| Published Admission Number | 15 |
| Number on Roll | 141 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Holme Community School |
|-----------------------------|--|
| School Address | North Road, Holme, Carnforth, Lancs LA6 1QA |
| Telephone | 01524 781205 |
| Email | admin@holmeschool.cumbria.sch.uk |
| Website | www.holmeschool.cumbria.sch.uk |
| Head | Mr Craig Dewar-Willox |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2308 |
| Published Admission Number | 15 |
| Number on Roll | 136 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Holy Family Catholic Primary School |
|----------------|---|
| School Address | Ostley Bank, Barrow in Furness, Cumbria, LA13 9LR |
| Telephone | 01229 828018 |

| School | Holy Family Catholic Primary School |
|-----------------------------|--|
| Email | manager@holyfamily.cumbria.sch.uk |
| Website | www.holyfamily.cumbria.sch.uk |
| Head | Rachel Porter |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3607 |
| Published Admission Number | 30 |
| Number on Roll | 227 |
| Admission Arrangements 2026 | At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below. |
| | 1. Children who are in public care or adopted children who were previously in public care. |
| | 2. Children who have Holy Family School on a named statement of SEN or EHC plan. |
| | 3. Baptised Roman Catholic children of staff at Holy Family School who have a permanent contract of 0.5 fte or 16.25 hrs plus per week. |
| | 4. Baptised Roman Catholic Children who are attending Holy Family's Nursery Class at the time of the application being made. In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority. |
| | (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. |
| | (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. |
| | 5. Baptised Roman Catholic children who live in Holy Family or St Mary's parishes as they existed prior to the amalgamation of all Barrow parishes on 20 July 2013 into Our Lady of Furness Parish. |
| | In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority. |
| | (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. |

Remember the deadline: 15 January 2026

| School | Holy Family Catholic Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. |
| | 6. Other baptised Roman Catholic children whose parents wish them to attend Holy Family Roman Catholic Primary School. |
| | In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority. |
| | (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. |
| | (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. |
| | 7. Non-Roman Catholic children of staff at Holy Family School who have a permanent contract of 0.5 fte or 16.25 hrs plus per week. |
| | 8. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. |
| | 9. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. |

| School | Ireleth St Peter's CE School |
|----------------|--|
| School Address | Kirby Road, Ireleth, Cumbria, LA16 7EY |
| Telephone | 01229 462753 |
| Email | admin@irelethst-peters.cumbria.sch.uk |
| Website | www.irelethst-peters.cumbria.sch.uk |
| Head | Mrs R E McFarlane |

| School | Ireleth St Peter's CE School |
|-----------------------------|---|
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 5213 |
| Published Admission Number | 12 |
| Number on Roll | 77 |
| Admission Arrangements 2026 | Where there are more applications than places available at Ireleth St Peter's CofE Primary School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the policy. 1. Children looked after, i.e. in public care, giving priority, if |
| | necessary, to the youngest child(ren) and children who were previously looked after - see note 1 overleaf. |
| | 2. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2 overleaf. |
| | 3. Children attending Ireleth St Peter's CofE Nursery. |
| | 4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the LA either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) in their Statement of Special Educational Need - see notes 2 and 3 overleaf. |
| | 5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission for reception entry- see note 2 overleaf. |
| | 6. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 4 overleaf. |
| | 7. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road - see note 4 overleaf. |
| | Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs/ Education, Health and Care Plan, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child. |

| School | Ivegill CE Primary School |
|-----------------------------|---|
| School Address | Ivegill, Carlisle, CA4 0PA |
| Telephone | 016974 73397 |
| Email | admin@ivegill.cumbria.sch.uk |
| Website | www.ivegill.cumbria.sch.uk |
| Head | Matthew Trickett |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3309 |
| Published Admission Number | 12 |
| Number on Roll | 82 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. Children who are in Public Care or who have been adopted but were formerly in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area who have siblings* in the school at the time of their proposed admission. |
| | 4. Children living within the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission. |
| | 5. Children living within the catchment area. |
| | 6. Children living outside the catchment area who have siblings* in the school at the time of their proposed admission. |
| | 7. Children living outside the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission. |
| | 8. Children living outside the catchment area. |
| | Tie Break. In each category priority will be given those who live closest. The distance is measured from the child's home front door to the main entrance gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. |

| School | Kirkby Stephen Primary School |
|-----------------------------|--|
| School Address | Nateby Road, Kirkby Stephen, Cumbria, CA17 4AE |
| Telephone | 017683 71387 |
| Email | office@ksps.cumbria.sch.uk |
| Website | www.ksps-cumbria.co.uk |
| Head | Mrs Alison Capstick |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2310 |
| Published Admission Number | 30 |
| Number on Roll | 197 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Kirkby Thore School |
|-----------------------------|--|
| School Address | Kirkby Thore, Penrith, Cumbria CA10 1UU |
| Telephone | 017683 61497 |
| Email | admin@kts.changinglives.education |
| Website | www.kirkbythore.education/ |
| Head | Ms Jennifer Robinson |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2001 |
| Published Admission Number | 12 |
| Number on Roll | 35 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Kirkoswald CE School |
|-----------------------------|---|
| School Address | Sandhill, Kirkoswald, Penrith, CA10 1EN |
| Telephone | 01768 898461 |
| Email | admin@kirkoswald.cumbria.sch.uk |
| Website | www.kirkoswald.cumbria.sch.uk |
| Head | Mr Leigh Andrews |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3019 |
| Published Admission Number | 13 |
| Number on Roll | 53 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Langdale CE School |
|-----------------------------|--|
| School Address | Chapel Stile, Great Langdale, Ambleside, LA22 9JE |
| Telephone | 015394 37204 |
| Email | admin@langdale.cumbria.sch.uk |
| Website | www.langdalecofeschool.co.uk |
| Head | Mrs R Underwood |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3362 |
| Published Admission Number | 8 |
| Number on Roll | 34 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. 1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is |
| | defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school). |
| | 6. Children living outside the catchment area. |
| | A map of the catchment area is available from the school office. The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Langdale Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |

| School | Langdale CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | Tie Break: |
| | In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address and a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Langwathby CE Primary School |
|-----------------------------|---|
| School Address | Salkeld Road, Langwathby, Penrith, Cumbria, CA10 1ND |
| Telephone | 01768 881295 |
| Email | office@langwathby.cumbria.sch.uk |
| Website | www.langwathby.cumbria.sch.uk |
| Head | Mrs Sally Hay |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3021 |
| Published Admission Number | 30 |
| Number on Roll | 169 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Lazonby CE School |
|-----------------------------|--|
| School Address | Lazonby, Penrith, CA10 1BL |
| Telephone | 01768 898458 |
| Email | office@lazonby.cumbria.sch.uk |
| Website | www.lazonby.cumbria.sch.uk |
| Head | Andrew Davies |
| Status | Academy |
| Age Range | 4 to 11 |
| DfE Number | 3310 |
| Published Admission Number | 15 |
| Number on Roll | 113 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Leven Valley CE School |
|----------------|----------------------------------|
| School Address | Backbarrow, Ulverston, LA12 8QF |
| Telephone | 015395 31365 |
| Email | admin@levenvalley.cumbria.sch.uk |
| Website | www.levenvalley.cumbria.sch.uk |
| Head | Mr Ian Nicol |

| School | Leven Valley CE School |
|---|---|
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3550 |
| Published Admission Number | 9 |
| Number on Roll | 70 |
| Number on Roll Admission Arrangements 2026 | Should the School receive more applications than there are places available, the applications will be prioritised using the oversubscription criteria and relevant notes set out below: 1. Children looked after, previously looked after and internationally adopted previously looked after. (See note 3.) 2. Children who have very strong social or medical grounds for admission to Leven Valley Primary School in particular, confirmed in writing by a social worker or doctor. 3. Children living in the catchment area served by the School who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.) 4. Children whose home address is in the catchment area, a map of which is available from the School. 5. Children living outside the catchment area who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the |
| | School. (See note 4.) 6. Children living outside the catchment area. |
| | If it is necessary to prioritise further within any of the above criteria, the home to School distance tiebreaker in note 5 will be used. |

| School | Levens CE School |
|----------------------------|---|
| School Address | Church Road, Levens, Kendal, Cumbria, LA8 8PU |
| Telephone | 015395 60694 |
| Email | office@levens.cumbria.sch.uk |
| Website | www.levens.cumbria.sch.uk |
| Head | Mrs Jane Farraday |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3054 |
| Published Admission Number | 15 |

| School | Levens CE School |
|-----------------------------|---|
| Number on Roll | 104 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School AddressPit LaTelephone0122EmailadminWebsitewww.HeadMrs FStatusAcadAge Range3 to 1DfE Number2404 | · · · · · · · · · · · · · · · · · · · |
|---|--|
| Telephone 0122 Email admin Website www. Head Mrs F Status Acad Age Range 3 to 1 DfE Number 2404 | 9 462710 n@lindal-marton.co.uk lindalmarton.com Toran emy |
| Email admin Website www. Head Mrs F Status Acad Age Range 3 to 1 DfE Number 2404 | lindal-marton.co.uk lindalmarton.com Doran emy |
| Website www. Head Mrs F Status Acad Age Range 3 to 1 DfE Number 2404 | lindalmarton.com Doran emy |
| Head Mrs F Status Acad Age Range 3 to 1 DfE Number 2404 | - Doran emy |
| Status Acad Age Range 3 to 1 DfE Number 2404 | emy |
| Age Range 3 to 1 DfE Number 2404 | |
| DfE Number 2404 | 1 |
| | |
| B III I I I I I I I I I I I I I I I I I | |
| Published Admission Number 12 | |
| Number on Roll 81 | |
| Admission Arrangements 2026 1 Over | ersubscription Criteria |
| | te there are more applications than places available at Lindal and on Primary School applications will be prioritised using the criteria |
| Plan the E out b 1.1 L fr w sc cl sc an A si oi h ac an A an W d 1.2 C | the admission of students with Education, Health and Care (EHCP) where Lindal and Marton Primary School is named in HCP, the criteria will be applied in the order in which they are set elow: cooked after and previously looked after children, adopted om care, special guardianship A 'looked after child' is a child ho is (a) in the care of a Local Authority, or (b) being provided ith accommodation by a Local Authority in the exercise of their ocial services functions, in England. A 'previously looked after hild' is a child who was looked after in England, but ceased to be to because they were adopted, or became subject to a child trangements or residence order, or a special guardianship order. Ill references to previously looked after children in this Code mean uch children who were adopted (or subject to child arrangements or special guardianship orders) immediately following aving been looked after and those children who appear (to the dmission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted pplications in this category must be accompanied by a signed and dated letter from the child's social worker or former social orker confirming their status, to be received by the application eadline in the normal admission round. hildren of staff employed by Furness Education Trust, on a termanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff |

| School | Lindal and Marton Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 1.3 Children living in the catchment area who have siblings in the school at the time of admission priority will be given to those children with the youngest siblings. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission. |
| | 1.4 Children living in the catchment area giving priority to those living closest to the school. Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |
| | 1.5 Children living outside the catchment area who, at the time of their admission, have siblings in the school. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission. Priority will be given to those with the youngest siblings, unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology. |
| | 1.6 Children living outside the catchment area, giving priority to those who live closest to the school, Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |

| School | Lindale CE Primary School |
|----------------------------|--|
| School Address | School Hill, Lindale, Grange over Sands, Cumbria, LA11 6LE |
| Telephone | 015395 33480 |
| Email | admin@lindale.cumbria.sch.uk |
| Website | www.lindale.cumbria.sch.uk |
| Head | Mrs Kim Curwen |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3130 |
| Published Admission Number | 12 |
| Number on Roll | 49 |

| School | Lindale CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Long Marton Community Primary School |
|-----------------------------|--|
| School Address | Long Marton, Appleby, Cumbria, CA16 6BT |
| Telephone | 017683 61397 |
| Email | admin@longmarton.cumbria.sch.uk |
| Website | www.longmartoncommunityschool.co.uk |
| Head | Nicola Bardgett |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2313 |
| Published Admission Number | 10 |
| Number on Roll | 86 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Low Furness CE Primary School |
|-----------------------------|---|
| School Address | Church Road, Great Urswick, Ulverston, Cumbria LA12 0TA |
| Telephone | 01229 588708 |
| Email | admin@low-furness.cumbria.sch.uk |
| Website | www.low-furness-primary-school.co.uk |
| Head | Clare Rowland-Smith |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3212 |
| Published Admission Number | 17 |
| Number on Roll | 141 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Lowther Endowed School |
|----------------------------|---------------------------------------|
| School Address | Hackthorpe, Penrith, Cumbria CA10 2HT |
| Telephone | 01931 712344 |
| Email | admin@lowther.cumbria.sch.uk |
| Website | www.lowther.cumbria.sch.uk |
| Head | Michelle Clark |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3451 |
| Published Admission Number | 15 |
| Number on Roll | 40 |

School **Lowther Endowed School Admission Arrangements 2026** If a child has an Education, Health and Care Plan which names Lowther Endowed School, the Governing Body will admit the child. Otherwise, in the event of over-subscription, the following criteria, in conjunction with the explanatory notes which form part of the policy. will be applied to all applications, to determine priority for the 15 available spaces: 1. Children looked after, i.e. in public care, children who were previously looked after, children who were previously looked after outside of England, giving priority, if necessary, to the youngest child(ren); - see note 1. 2. Children living in the catchment area who have siblings in the school at the time of admission, giving priority to those children with the youngest siblings; - see note 2. 3. 3. Other children living in the catchment area, giving priority to those living closest to the school measured by the shortest walking route by public footpath or road between the main school gate and their home; - see note 3 4. 4. Children from outside the catchment area who have siblings in the school at the time of their admission, giving priority to those children with the youngest siblings; 5. 5. Children attending the school's day care nursery, Little VIPs Daycare, for at least one school year prior to the proposed admission date: 6. 6. Other children from outside the catchment area, giving priority to those who live closest to the school, measured by a straight line on the map between the main school gate and their home – see note 4. Explanatory Notes - These notes are part of the policy Note 1: A child looked after (CLA) is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). Advice issued by the Department for Education (DfE) in July 2021 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. For a previously looked after child to be considered under criteria 1, the parent or carer must provide appropriate written evidence to support the application. Without this evidence it will not be possible to consider the application under category 1

| School | Lowther Endowed School |
|-----------------------------|---|
| Admission Arrangements 2026 | Note 2: In criteria 2 and 4, priority will be given to those children with the youngest siblings. Siblings are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission. |
| | Note 3: Walking distance will be measured using google maps. Note 4: Distance will be measured using OS mapping. |

| School | Milburn School |
|-----------------------------|--|
| School Address | Milburn, Penrith, Cumbria CA10 1TN |
| Telephone | 017683 61514 |
| Email | admin@milburn.cumbria.sch.uk |
| Website | www.milburn.cumbria.sch.uk |
| Head | Mr Nick Page |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2314 |
| Published Admission Number | 5 |
| Number on Roll | 17 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| Outro | |
|-----------------------------|--|
| School | Milnthorpe Primary School |
| School Address | Firs Road, Milnthorpe, Cumbria, LA7 7QF |
| Telephone | 015395 62344 |
| Email | admin@milnthorpe.cumbria.sch.uk |
| Website | www.milnthorpe.cumbria.sch.uk |
| Head | Mr Paul Macfarlane |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2315 |
| Published Admission Number | 30 |
| Number on Roll | 178 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Morland Area CE School |
|----------------|---|
| School Address | High Street, Morland, Penrith, CA10 3AT |
| Telephone | 01931 714668 |
| Email | admin@morlandarea.cumbria.sch.uk |
| Website | www.morlandarea.cumbria.sch.uk |
| Head | Mrs L Donnelly-Stott |

| School | Morland Area CE School |
|-----------------------------|--|
| Status | |
| Age Range | Voluntary Aided 2 to 11 |
| DfE Number | 3368 |
| Published Admission Number | 15 |
| Number on Roll | 107 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. Children who are in Public Care or who have been adopted or became subject to a child arrangements order or special guardianship order. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted, half-brothers/sisters and foster children. |
| | 4. Children living in the catchment area (see map below) |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted, half-brothers/sisters and foster children. |
| | 6. Children of staff working at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, giving priority to staff on the most substantive permanent contract [substantive refers to whether the contract is permanent or temporary and amount of hours], then, those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route. |
| | 7. Children living outside the catchment area. |

| School | Nenthead Primary School |
|-----------------------------|--|
| School Address | Nenthead, Alston, Cumbria, CA9 3LS |
| Telephone | 01434 381400 |
| Email | office@nenthead.cumbria.sch.uk |
| Website | www.alstonmoorfederation.org.uk |
| Head | Rob Dawson |
| Status | Community |
| Age Range | 4 to 11 |
| DfE Number | 2040 |
| Published Admission Number | 4 |
| Number on Roll | 16 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Newbarns Primary School |
|-----------------------------|--|
| School Address | Risingside, Barrow in Furness, Cumbria, LA13 9ET |
| Telephone | 01229 877442 |
| Email | admin@newbarns.cumbria.sch.uk |
| Website | www.newbarns.cumbria.sch.uk |
| Head | Interim Headteacher - Victoria Fitzgibbons |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2712 |
| Published Admission Number | 60 |
| Number on Roll | 440 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Newton Village Academy |
|-----------------------------|--|
| School Address | Newton Road, Barrow in Furness, Cumbria, LA13 0LT |
| Telephone | 01229 462718 |
| Email | office@newtownvillageacademy.co.uk |
| Website | www.newtonvillageacademy.co.uk |
| Head | Lisa Fell |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2406 |
| Published Admission Number | 10 |
| Number on Roll | 75 |
| Admission Arrangements 2026 | Oversubscription Criteria |
| | Where there are more applications than places available at Newton Village Academy applications will be prioritised using the criteria below. |

School **Newton Village Academy** Admission Arrangements 2026 After the admission of students with Education, Health and Care Plan (EHCP) where Newton Village Academy is named in the EHCP, the criteria will be applied in the order in which they are set out below: 1.1 Looked after and previously looked after children, adopted from care, special guardianship A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round. 1.2 Children of staff employed by Newton Village Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff member who has been recruited to fill a vacant post for which there is a skill shortage. 1.3 Children who are attending Newton Village Academy Nursery Class at the time the application is being made who have siblings in the school at the time of admission. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission. 1.4 Children who are attending Newton Village Academy Nursery Class at the time the application is being made. Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made 1.5 Children living in the catchment area who have siblings in the school at the time of admission priority will be given to those children with the youngest siblings. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

| School | Newton Village Academy |
|-----------------------------|---|
| Admission Arrangements 2026 | 1.6 Children living in the catchment area giving priority to those living closest to the school. Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |
| | 1.7 Children living outside the catchment area who, at the time of their admission, have siblings in the school. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission. Priority will be given to those with the youngest siblings, unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology. |
| | 1.8 Children living outside the catchment area, giving priority to those who live closest to the school, Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |

| School | Old Hutton CE Primary School |
|-----------------------------|---|
| School Address | Old Hutton, Kendal, Cumbria, LA8 0NQ |
| Telephone | 01539 732778 |
| Email | admin@oldhutton.cumbria.sch.uk |
| Website | www.oldhuttonschool.org.uk |
| Head | Mr Nick Turley |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3056 |
| Published Admission Number | 15 |
| Number on Roll | 87 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Ormsgill Primary School |
|----------------|---|
| School Address | Mill Bank, Barrow in Furness, Cumbria, LA14 4AR |
| Telephone | 01229 830431 |
| Email | administrator@ormsgill.cumbria.sch.uk |
| Website | www.ormsgill.cumbria.sch.uk |

| School | Ormsgill Primary School |
|-----------------------------|--|
| Head | Mr Michael Cull |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2715 |
| Published Admission Number | 30 |
| Number on Roll | 178 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Orton CE School |
|-----------------------------|--|
| School Address | Orton, Penrith, Cumbria, CA10 3RG |
| Telephone | 015396 24268 |
| Email | admin@orton.cumbria.sch.uk |
| Website | www.ortoncofeprimary.co.uk |
| Head | Mrs Emma Pomfret |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 5217 |
| Published Admission Number | 12 |
| Number on Roll | 55 |
| Admission Arrangements 2026 | Children who are in Public Care |
| | a) "Looked After Children" A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. b) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. (Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). |
| | Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under |

School Orton CE School

Admission Arrangements 2026

the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- 2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
- 3. Children living within the catchment area.
- 4. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
- 5. Children who have attended Nursery on our site, for at least one full term.
- 6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan, naming Orton Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break.

In some categories, where there are more applicants than places available, age may act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main pedestrian entrance gate of the school. In the case of a farm this will be from the centre of the house to the main pedestrian gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

| School | Our Lady of the Rosary Catholic Primary School |
|-----------------------------|--|
| School Address | Crooklands Brow, Dalton in Furness, LA15 8LB |
| Telephone | 01229 467987 |
| Email | admin@ourlady.cumbria.sch.uk |
| Website | www.ourlady.cumbria.sch.uk |
| Head | Mrs Bernadette Charnley |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 3551 |
| Published Admission Number | 15 |
| Number on Roll | 104 |
| Admission Arrangements 2026 | At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below. 1) Children who are in public care or adopted children who were |
| | 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named EHC plan. The name of the school you are applying to must match that on the EHCP.3) Children of staff at St Mary's or Our Lady's Catholic Primary School |
| | who are baptised Roman Catholic where staff have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by. |
| | 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending. In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority. (i) Baptised Roman Catholic children who will have a brother or sister |
| | in the School at the time of admission, giving priority to those children with the younger siblings. |

School Our Lady of the Rosary Catholic Primary School Admission Arrangements 2026 (ii) Baptised Roman Catholic children living closest

- (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School. In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
- (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by.
- 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery.
- 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- 9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local

Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment.

School Admission Arrangements 2026 The route used will be the shortest walking route by road as identified by GIS at that time. NOTES Note 1

All applicants will be considered at the same time and after the closed date for admissions which will be provided by Westmorland and Furness Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child

arrangements or special guardianship order.

Note 3

For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4

It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5

Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6

Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

School Our Lady of the Rosary Catholic Primary School Admission Arrangements 2026 Note 7 A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term. Note 8 For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the

criteria will be applied.

Note 9
If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties. See Appeal Appendix A.

published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription

Note 10

Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required.

| School | Our Lady of the Rosary Catholic Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | Note 11 The Governors have decided to admit up to 36 pupils in KS2 classes at St Mary's Catholic Primary School and 34 at Our Lady of the Rosary Catholic Primary School. |
| | Note 12 Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age. |
| | Note 13 The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence. |
| | Note 14 Children of staff will be given priority in the oversubscription criteria in the following circumstances: |
| | a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or |
| | b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage. |

| School | Parkside Academy |
|-----------------------------|---|
| School Address | Greengate Street, Barrow in Furness, LA13 9BY |
| Telephone | 01229 828348 |
| Email | admin@parkside-academy.co.uk |
| Website | www.parkside-academy.co.uk |
| Head | Mr Anthony Costa |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 2508 |
| Published Admission Number | 30 |
| Number on Roll | 288 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Patterdale CE School |
|----------------|---------------------------------------|
| School Address | Patterdale, Penrith, Cumbria CA11 0NL |
| Telephone | 017684 82383 |

| School | Patterdale CE School |
|-----------------------------|--|
| Email | info@patterdale.cumbria.sch.uk |
| Website | www.patterdale.cumbria.sch.uk |
| Head | Mrs Nicky Steels |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3372 |
| Published Admission Number | 6 |
| Number on Roll | 29 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area. |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school. |
| | 6. Children living outside the catchment area. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Patterdale Church of England Primary School then irrespective of the criteria the child will be admitted as in these |

| School | Patterdale CE School |
|-----------------------------|---|
| Admission Arrangements 2026 | circumstances the Governors have a statutory duty to admit the child |
| | concerned. |
| | |
| | Tie Break: |
| | In some categories, where there are more applicants than places |
| | available, age will act as a determining factor but unless specified it |
| | will be distance. The distance is measured from the centre of the |
| | child's address and a common point on the school site as determined |
| | by the Governors. The Governors will use the Local Authority's |
| | computerised Geographical Information System (GIS) to ensure |
| | consistency of measurement. The closest addresses will have priority. |

| School | Pennington CE School |
|-----------------------------|---|
| School Address | Pennington, Ulverston, Cumbria, LA12 0RR |
| Telephone | 01229 587253 |
| Email | admin@penn.cumbria.sch.uk |
| Website | www.penn.cumbria.sch.uk |
| Head | Mrs H Storey |
| Status | Voluntary Controlled |
| Age Range | 4 to 11 |
| DfE Number | 3128 |
| Published Admission Number | 30 |
| Number on Roll | 208 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Penny Bridge CE Academy |
|-----------------------------|--|
| School Address | Mount Pleasant, Greenodd, Ulverston LA12 7RQ |
| Telephone | 01229 861307 |
| Email | admin@pennybridge.academy |
| Website | www.pennybridge.cumbria.sch.uk |
| Head | Mr Graham Carrick |
| Status | Academy |
| Age Range | 4 to 11 |
| DfE Number | 3556 |
| Published Admission Number | 15 |
| Number on Roll | 122 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Penruddock Primary School |
|-----------------------------|--|
| School Address | Penruddock, Penrith, Cumbria CA11 0QU |
| Telephone | 017684 83278 |
| Email | admin@penruddock.cumbria.sch.uk |
| Website | www.penruddock.cumbria.sch.uk |
| Head | |
| Status | Executive Head Mrs Carol Sharp |
| | Foundation |
| Age Range DfE Number | 3 to 11 |
| Published Admission Number | 5225 10 |
| Number on Roll | 60 |
| Admission Arrangements 2026 | THE ADMISSIONS POLICY |
| | If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below. Looked after children and previously looked after children which extends to children who have been adopted or become subject to a child arrangement order or special guardianship order, ie in public care, priority given if necessary, to the youngest child(ren). This also extends to children who have been looked after children outside of England. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below] Children living outside the catchment area, who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) in their Education Health Care Plan. [see note 2 below] Other children living in the catchment area giving priority to those living closest to the school measured via the Local Authority Data Map, GIS measurement tool. This measurement will be a straight-line measurement between the centre of the pupil's home address and a common point on the school site as |
| | determined by the LA. 5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below] |

| School | Penruddock Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 6. Children from outside the catchment area giving priority to those living closest to the school measured using via the Local Authority Data Map, GIS measurement tool. This measurement will be a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the LA. |
| | Note 1 – Children looked after is defined as a child looked after by a local authority within the meaning of Section 22 of the Children Act 1989. |
| | Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Should it be necessary to prioritise further categories 2, 3, or 5 the measurement criterion in categories 4 and 6 will be used. |
| | Note 3 - if a child attends nursery at Penruddock Primary School this does not automatically guarantee a place in the school. Parents who apply for a nursery place at Penruddock Primary School must still apply for a place at the school for entry into the Reception Class. |
| | Applications will be prioritised using the above criteria. An exception will be made if a child has an Education Health Care Plan of special educational needs naming Penruddock Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned. |

| School | Plumpton School |
|-----------------------------|--|
| School Address | Plumpton, Penrith, CA11 9PA |
| Telephone | 01768 894247 |
| Email | admin@plumpton.cumbria.sch.uk |
| Website | www.plumpton.cumbria.sch.uk |
| Head | Mrs Sarah Penny |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2054 |
| Published Admission Number | 15 |
| Number on Roll | 101 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Ramsden Infant and Nursery School |
|----------------|--|
| School Address | Thwaite Street, Barrow in Furness, Cumbria, LA14 1AN |
| Telephone | 01229 840950 |

| School | Ramsden Infant and Nursery School |
|-----------------------------|--|
| Email | office@ramsden.cumbria.sch.uk |
| Website | www.ramsden.cumbria.sch.uk |
| Head | Mrs Sue Jackson |
| Status | Community |
| Age Range | 3 to 7 |
| DfE Number | 2512 |
| Published Admission Number | 52 |
| Number on Roll | 96 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Roose School |
|-----------------------------|--|
| School Address | North Row, Barrow in Furness, Cumbria, LA13 0HF |
| Telephone | 01229 838841 |
| Email | admin@roose.cumbria.sch.uk |
| Website | www.rooseprimary.co.uk |
| Head | Jenny Redhead |
| Status | Community |
| Age Range | 4 to 11 |
| DfE Number | 2511 |
| Published Admission Number | 30 |
| Number on Roll | 197 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Sacred Heart Catholic Primary School |
|-----------------------------|---|
| School Address | Lumley Street, Barrow in Furness, LA14 2BA |
| Telephone | 01229 260367 |
| Email | office@sacredheart.cumbria.sch.uk |
| Website | www.sacredheart.cumbria.sch.uk |
| Head | Mrs Simone Beach |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 3602 |
| Published Admission Number | 30 |
| Number on Roll | 211 |
| Admission Arrangements 2026 | Where there are more applications for places than the number of places available, places will be offered according to the following order of priority: 1. Catholic looked after and previously looked after children. (see notes 2&3) 2. Catholic children who are residentin the parish(es) of Our Lady of Furness. (see notes 3&11) |

| School | Sacred Heart Catholic Primary School | |
|-----------------------------|---|--|
| Admission Arrangements 2026 | 3. Other Catholic children. (see note 3) | |
| | 4. Other looked after and previously looked after children. (see note 2) | |
| | 5. Catechumens and members of an Eastern Christian Church. (see notes 4&5) | |
| | 6. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6) | |
| | 7. Children of other faiths whose membership is evidenced by a religious leader. (see note 7) | |
| | 8. Any other children. | |
| | Within each of the categories listed above, the following provisions will be applied in the following order. | |
| | (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10) (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8). | |
| | Tie Break | |
| | Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated using the local | |
| | authority's computerised system and will be to the nearest entrance | |
| | on the school site. The route will be the shortest walking route by road | |
| | as identified by GIS at that time. In the event of distances being the same for two or more children where this would determine the last | |
| | place to be allocated, random allocation will be carried out and | |
| | supervised by a person independent of the school. All the names will | |
| | be entered into a hat and the required number of names will be drawn | |
| | out. | |

| School | Sedbergh Primary School |
|----------------|--|
| School Address | Long Lane, Sedbergh, Cumbria, LA10 5AL |
| Telephone | 015396 20510 |
| Email | admin@sedbergh-pri.cumbria.sch.uk |
| Website | www.sedberghprimary.org.uk |
| Head | Mrs Victoria Hudson |

| School | Sedbergh Primary School |
|-----------------------------|--|
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2700 |
| Published Admission Number | 30 |
| Number on Roll | 171 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Selside Endowed CE Primary School |
|-----------------------------|--|
| School Address | |
| | Selside, Kendal, Cumbria, LA8 9LB |
| Telephone | 01539 823649 |
| Email | admin@selside.cumbria.sch.uk |
| Website | www.selside.cumbria.sch.uk |
| Head | Miss June Lowther |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3373 |
| Published Admission Number | 12 |
| Number on Roll | 38 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order91 including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) |
| | Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. Children with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. |
| | 4. Children living in the catchment area- See Appendix 15. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.) |

| School | Selside Endowed CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 6. Children living outside the catchment area. |
| | 7. Other children by distance from the school, with priority for admission given to children who live nearest to the school as measured by using Ordnance Survey data to plot an address in this system. Distances are measured as the crow flies from the main entrance of the child's home to the main entrance of the school as specified by the local authority's GIS. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Selside Endowed Church of England Aided VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Shap Endowed |
|-----------------------------|--------------------------------------|
| School Address | Main Street, Shap, Penrith, CA10 3NL |
| Telephone | 01931 716274 |
| Email | admin@shap.cumbria.sch.uk |
| Website | www.shap.cumbria.sch.uk |
| Head | Katie Chappell |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3374 |
| Published Admission Number | 18 |
| Number on Roll | 95 |
| Admission Arrangements 2026 | Please contact the school |

| School | Sir John Barrow School | |
|----------------|------------------------------------|--|
| School Address | Argyle Street, Ulverston, LA12 0BD | |
| Telephone | 01229 483960 | |
| Email | admin@sjbarrow.cumbria.sch.uk | |
| Website | www.sjbarrow.cumbria.sch.uk | |
| Head | Mrs Nancy Fletcher | |
| Status | Community | |

Starting School in Westmorland and Furness – September 2026

| School | Sir John Barrow School |
|-----------------------------|--|
| Age Range | 3 to 11 |
| DfE Number | 2627 |
| Published Admission Number | 30 |
| Number on Roll | 249 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Skelton School |
|-----------------------------|--|
| School Address | Skelton, Penrith, Cumbria CA11 9SE |
| Telephone | 017684 84367 |
| Email | admin@skelton.cumbria.sch.uk |
| Website | www.skelton.cumbria.sch.uk |
| Head | Helen Newton |
| Status | Community |
| Age Range | 3 to 11 |
| DfE Number | 2058 |
| Published Admission Number | 15 |
| Number on Roll | 88 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | South Walney Infant School |
|-----------------------------|--|
| School Address | Amphitrite Street, Walney, Barrow in Furness, LA14 3BZ |
| Telephone | 01229 471457 |
| Email | admin@southwalney-inf.cumbria.sch.uk |
| Website | www.southwalneyinf.cumbria.sch.uk |
| Head | Mrs R Ensoll |
| Status | Community |
| Age Range | 3 to 7 |
| DfE Number | 2518 |
| Published Admission Number | 60 |
| Number on Roll | 167 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | St Catherine's Catholic Primary School | |
|----------------|--|--|
| School Address | Drovers Lane, Penrith, CA11 9EL | |
| Telephone | 01768 864612 | |
| Email | admin@st-catherines.cumbria.sch.uk | |
| Website | www.st-catherines.cumbria.sch.uk | |
| Head | Miss Rebecca Davies | |
| Status | Academy | |
| Age Range | 4 to 11 | |
| DfE Number | 3315 | |

| School | St Catherine's Catholic Primary School |
|-----------------------------|--|
| Published Admission Number | 20 |
| Number on Roll | 108 |
| Admission Arrangements 2026 | Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. |
| | 1. Catholic looked after and previously looked after children. (see notes 2&3) |
| | 2. Catholic children who are resident in the parish(es) of St Catherine's. (see notes 3&11) |
| | 3. Catholic children who are resident in the parish(es) of St Catherine's for whom St Catherine's is the nearest Catholic school. (see notes 3&11) |
| | 4. Other Catholic children. (see note 3) |
| | 5. Other looked after and previously looked after children. (see note 2) |
| | 6. Catechumens and members of an Eastern Christian Church. (see notes 4&5) |
| | 7. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6) |
| | 8. Children of other faiths whose membership is evidenced by a religious leader. (see note 7) |
| | 9. Any other children. |
| | Within each of the categories listed above, the following provisions will be applied in the following order. |
| | (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10) |
| | (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8). |
| | |

School St Catherine's Catholic Primary School **Admission Arrangements 2026**

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated on the basis of a straight-line measurement between the front door of the child's home address (including the community entrance to flats) and the main entrance of the school using the local authority's computerised measuring system with those living nearer to the school having priority. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Notes (these notes form part of the oversubscription criteria)

- An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
- 2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

Starting School in Westmorland and Furness – September 2026 School St Catherine's Catholic Primary School Admission Arrangements 2026 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. "children of other Christian denominations" means children 6 who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include: A religion which involves belief in more than one God, and

A religion which does not involve belief in a God.

belief in that supreme being through worship.

the child who is the subject of the application.

'brother or sister' includes:

8

(ii)

has care of a child.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of

all natural brothers or sisters, half brothers or sisters, adopted

the child of a parent's partner where that child lives for at least

A 'parent' means all natural parents, any person who is not a

brothers or sisters, stepbrothers or sisters, foster brothers or sisters.

part of the week in the same family unit at the same home address as

parent but has parental responsibility for a child, and any person who

whether or not they are living at the same address; and

Remember the deadline: 15 January 2026

| School | St Catherine's Catholic Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | 10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the admission authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest. |
| | 11. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week. |

| School | St Columba's Catholic Primary School |
|-----------------------------|--|
| School Address | Church Lane, Walney Island, Barrow in Furness, LA14 3AD |
| Telephone | 01229 471522 |
| Email | office@stcolumbas.cumbria.sch.uk |
| Website | www.stcolumbas.cumbria.sch.uk |
| Head | Mrs Claire O'Donnell |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3603 |
| Published Admission Number | 30 |
| Number on Roll | 217 |
| Admission Arrangements 2026 | If there are fewer than 30 applications, all applicants will be offered places. If there are more applications than the number of places available, the following oversubscription criteria will be applied: 1. 'Looked After Children' and previously 'Looked After Children' (including those previously looked after outside of England.) 2. Children with an EHCP and have named St Columba's as their school of choice. 3. Children of staff at St Columba's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application. 4. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, who will have a sibling at St Columba's Catholic primary School at the time of admission. 5. Baptised Catholic children resident in the parish of Our Lady of |
| | Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, Barrow in Furness. |

| School | St Columba's Catholic Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | 6. Baptised Catholic children resident in the parish of Our Lady of Furness, who will have a sibling at St Columba's Catholic Primary School, at the time of admission. |
| | 7. Baptised Catholic children, resident in the parish of Our Lady of Furness or other parishes. |
| | 8. Other children who have a sibling in St Columba's Catholic Primary School at the time of admission. |
| | 9. Children of staff at St Columba's Catholic Primary School who are baptised non Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application. |
| | 10. Children who currently attend Little Doves Nursery. |
| | 11. Baptised non-Catholic children. Verification will be required from the priest or minister where the child was baptised. |
| | 12. All remaining applicants. |
| | The criteria outlined above will be strictly followed there being one exception: If a child has and Educational Health Care Plan naming St Columba's Catholic Primary School then that child will be admitted as the Governors have a statutory duty to admit the child concerned. A place in the school nursery 'Little Doves' does not mean you automatically obtain a place in the school. The above criteria will be applied. |
| | If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the Local Authority's computerised geographical Information (GIS) and will be from the pupil's home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road, as identified by GIS at the time. |

| School | St Cuthbert's Catholic Primary School |
|----------------------------|--|
| School Address | Princes Road, Windermere, Cumbria, LA23 2DD |
| Telephone | 015394 48125 |
| Email | admin@st-cuthberts-windermere.cumbria.sch.uk |
| Website | www.st-cuthberts-windermere.cumbria.sch.uk |
| Head | Mrs Lucy Bone |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 3453 |
| Published Admission Number | 15 |

| School | St Cuthbert's Catholic Primary School |
|-----------------------------|--|
| Number on Roll | 47 |
| Admission Arrangements 2026 | Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. |
| | 1. Catholic looked after and previously looked after children. (see notes 2&3) |
| | 2. Catholic children who are resident in the parish(es) of Windermere & Ambleside. (see notes 3&11) |
| | 3. Catholic children who are resident in the parish(es) of Windermere & Ambleside for whom St Cuthbert's Catholic Primary School is the nearest Catholic school. (see notes 3&11) |
| | 4. Other Catholic children. (see note 3) |
| | 5. Other looked after and previously looked after children. (see note 2) |
| | 6. Catechumens and members of an Eastern Christian Church. (see notes 4&5) |
| | 7. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6) |
| | 8. Children of other faiths whose membership is evidenced by a religious leader. (see note 7) |
| | 9. Any other children. |
| | Within each of the categories listed above, the following provisions will be applied in the following order. |
| | (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10) |
| | (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8). |
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School St Cuthbert's Catholic Primary School **Admission Arrangements 2026** Tie Break Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated on the basis of a straight-line measurement between the front door of the child's home address (including the community entrance to flats) and the main entrance of the school. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out. Notes (these notes form part of the oversubscription criteria) 1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014. specifying the special educational provision required for a child. 2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school. A 'previously looked after child' is a child who was looked after but ceased to be so because he or she was adopted or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted. 3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church. 4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens. 5. 'Eastern Christian Church' includes Orthodox Churches and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

Admission Arrangements 2026

St Cuthbert's Catholic Primary School

- 6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
- 7. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

- 8. 'brother or sister' includes:
- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
- 9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
- 10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the admission authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

| School | St Cuthbert's Catholic Primary School |
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| Admission Arrangements 2026 | 11. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week. |

| School | St George's CE School |
|-----------------------------|---|
| School Address | School Street, Barrow in Furness, LA14 2JN |
| Telephone | 01229 841240 |
| Email | office@stgeorges.cumbria.sch.uk |
| Website | www.stgeorges.cumbria.sch.uk |
| Head | Mr Steven Herbert |
| Status | Voluntary Controlled |
| Age Range | 2 to 11 |
| DfE Number | 3150 |
| Published Admission Number | 30 |
| Number on Roll | 242 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | St Mark's CE Primary School |
|-----------------------------|--|
| School Address | Oxenholme Lane, Natland, Kendal, Cumbria, LA9 7QH |
| Telephone | 015395 60719 |
| Email | admin@st-marks.cumbria.sch.uk |
| Website | www.stmarksschoolnatland.co.uk |
| Head | Mrs Louise Hinton |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3370 |
| Published Admission Number | 30 |
| Number on Roll | 175 |
| Admission Arrangements 2026 | 1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children. |
| | A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. |

School St Mark's CE Primary School A "Previously Looked After Child" (PLAC) is a child who was looked **Admission Arrangements 2026** after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. 2. Social and Medical need - Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other. Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case. 3. Pupil Premium - Children eligible for the pupil premium including the Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories: Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years; Children eligible to receive the Early Years premium; and Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces. 4. Siblings - Siblings of pupils attending the school at the time of application. "Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school. 5. Distance from school - Proximity to the school with those living closest to the school having priority calculated by those living closest

to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school.

| School | St Mark's CE Primary School |
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| Admission Arrangements 2026 | The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. The child's home address will be determined by proof of residency by a recognised formal document. |
| | 6. Catchment area - Children living in the catchment area of the school. |
| | Tiebreaker Proximity to the school. This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS computerised mapping system. |
| | In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021). |

| School | St Martin & St Mary's CE Primary School |
|-----------------------------|--|
| School Address | Princes Road, Windermere, Cumbria, LA23 2DD |
| Telephone | 015394 43622 |
| Email | admin@windermere.cumbria.sch.uk |
| Website | www.windermere.cumbria.sch.uk |
| Head | Mrs Louise Swindlehurst |
| Status | Voluntary Aided |
| Age Range | 2 to 11 |
| DfE Number | 2000 |
| Published Admission Number | 30 |
| Number on Roll | 378 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following over subscription criteria. These are listed in order of priority. 1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children. A "Looked After Child" is a child who is (a) in the care of a local |
| | authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or |

School St Martin & St Mary's CE Primary School special guardianship order immediately following having been looked **Admission Arrangements 2026** after. An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. 2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other. Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area). "Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

| School | St Martin & St Mary's CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 5. Distance from school |
| | Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school. The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. The child's home address will be determined by proof of residency by a recognised formal document. |
| | 6. Catchment area |
| | Children living in the catchment area of the school. The catchment area map is available on our school website. |
| | Tiebreaker Proximity to the school - This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS computerised mapping system. In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021). |

| School | St Mary's Catholic Primary School, Ulverston |
|-----------------------------|--|
| | |
| School Address | Springfield Road, Ulverston, Cumbria LA12 0EA |
| Telephone | 01229 583449 |
| Email | admin@st-marys.cumbria.sch.uk |
| Website | www.furnesscatholicfederation.cumbria.sch.uk |
| Head | Mrs L Byrne |
| Status | Academy |
| Age Range | 2 to 11 |
| DfE Number | 3552 |
| Published Admission Number | 15 |
| Number on Roll | 171 |
| Admission Arrangements 2026 | At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below. |
| | 1) Children who are in public care or adopted children who were previously in public care. |
| | 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named EHC plan. The name of the school you are applying to must match that on the EHCP. |

3) Children of staff at St Mary's or Our Lady's Catholic Primary School **Admission Arrangements 2026** who are baptised Roman Catholic where staff have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by. 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending. In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority. (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School. In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority. (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by. 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery. 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.

St Mary's Catholic Primary School, Ulverston

St Mary's Catholic Primary School, Ulverston

Admission Arrangements 2026

9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

NOTES

Note 1

All applicants will be considered at the same time and after the closed date for admissions which will be provided by Westmorland and Furness Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services

functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child

arrangements or special guardianship order.

Note 3

For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4

It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5

Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6

Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7

A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents

St Mary's Catholic Primary School, Ulverston

Admission Arrangements 2026

will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8

For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9

If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties. See Appeal Appendix A.

Note 10

Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required.

Note 11

The Governors have decided to admit up to 36 pupils in KS2 classes at St Mary's Catholic Primary School and 34 at Our Lady of the Rosary Catholic Primary School.

Note 12

Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.

| School | St Mary's Catholic Primary School, Ulverston |
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| Admission Arrangements 2026 | Note 13 The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence. |
| | Note 14 Children of staff will be given priority in the oversubscription criteria in the following circumstances: |
| | a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage. |

| School | St Mary's CE Primary School |
|-----------------------------|--|
| School Address | Kendal Road, Kirkby Lonsdale, Cumbria, LA6 2DN |
| Telephone | 015242 71334 |
| Email | admin@stmarys-kl.cumbria.sch.uk |
| Website | www.stmarys-kl.cumbria.sch.uk |
| Head | Mr Brian Jones |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3367 |
| Published Admission Number | 30 |
| Number on Roll | 231 |
| Admission Arrangements 2026 | If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below. 1) Children who are in looked after or who have previously been in care. (A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989). This also extends to children who have been adopted or have become subject to child arrangements order or special guardianship order. 2) Children who were previously looked after outside of England – see note 1. |
| | 3) Children living in the catchment area who have brothers or sisters attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children 4) Children living within the catchment area. |

School St Mary's CE Primary School **Admission Arrangements 2026** 5) Children living outside the catchment area who have brothers or sisters in the school at the time of their admission giving priority, if necessary to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. 6) Children attending St Mary's CE Primary School nursery for a minimum of 3 terms. 7) Children living outside the catchment area, giving priority to those who live closest to the school. The distance is measured from the centre of the pupil's home address to the main entrance door of the school determined by the shortest route by road. The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St Mary's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main entrance door of the school using the LA computerised GIS system. The distance is determined by the shortest route by road. The closest addresses will have priority. A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care. Advice issued by the Department for Education (DfE) in August 2018 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. For a previously looked after child to be considered under criteria 1 or 2, the

| School | St Oswald's CE Primary School |
|----------------|---|
| School Address | Howgill Close, Kendal, Cumbria, LA9 6QR |
| Telephone | 01539 738185 |
| Email | admin@st-oswalds.cumbria.sch.uk |
| Website | www.st-oswalds.cumbria.sch.uk |

the application.

parent or carer must provide appropriate written evidence to support

| School | St Oswald's CE Primary School |
|-----------------------------|--|
| Head | - |
| Status | Mrs Gill White Voluntary Aided |
| Age Range | 2 to 11 |
| DfE Number | 3355 |
| Published Admission Number | 22 |
| Number on Roll | 98 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. 1. Looked after and previously looked after children. Previously looked after children are children who were looked after but ceased to be so |
| | because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this policy means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children who attend St Oswald's Pre-School/Nursery in our Early Years Foundations Stage Unit. |
| | 5. Children living within the catchment area. |
| | 6. Children living outside the catchment area. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs or Education, Health and Care Plan naming St Oswald's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break. In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Departments measuring system to ensure consistency of measurement. The closest addresses will have priority. |

| School | St Patrick's CE Primary School |
|-----------------------------|---|
| School Address | Gatebeck Road, Endmoor, Kendal, Cumbria, LA8 0HH |
| Telephone | 015395 67388 |
| Email | admin@st-patrickscofe.cumbria.sch.uk |
| Website | www.st-patrickscofe.cumbria.sch.uk |
| Head | Mrs Suzanne Edmondson |
| Status | Voluntary Aided |
| Age Range | 2 to 11 |
| DfE Number | 3359 |
| Published Admission Number | 15 |
| Number on Roll | 99 |
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children. A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school. A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. An "Internationally Adopted Previously Looked After Child" is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to |
| | 3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. |
| | 4. Children living in the catchment area. |
| | 5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school. |
| | |

| School | St Patrick's CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | 6. Children living outside the catchment area. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health and Care Plan (EHCP) naming St Patrick's Church of England VA School then irrespective of the criteria the child <i>will</i> be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child's address to a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School Address Telephone 01229 Email Website Www.s Head Mr K N Status Acade Age Range DfE Number School 01229 Admin Admin Www.s 2 do 1 | <u> </u> |
|--|--|
| Telephone 01229 Email admin Website www.s Head Mr K N Status Acade Age Range 2 to 1 DfE Number 3606 | 828406 @st-piusx.cumbria.sch.uk st-piusx.cumbria.sch.uk McGoldrick emy |
| Email admin Website www.s Head Mr K N Status Acade Age Range 2 to 1 DfE Number 3606 | @st-piusx.cumbria.sch.uk st-piusx.cumbria.sch.uk McGoldrick emy |
| Website www.s Head Mr K N Status Acade Age Range 2 to 1 DfE Number 3606 | st-piusx.cumbria.sch.uk McGoldrick emy |
| Head Mr K N Status Acade Age Range 2 to 1 DfE Number 3606 | McGoldrick emy |
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| Age Range 2 to 1 DfE Number 3606 | - |
| DfE Number 3606 | 1 |
| 0000 | • |
| | |
| Published Admission Number 30 | |
| Number on Roll 213 | |
| any of will be 1. Loc 2. Chi staten Care I 3. Baj Catho of app In the will ap | time of considering applications for the Reception intake or at ther time when there are more applications than places, children allocated a place in order of priority given below. Oked After Children and previously Looked After Children. Idren who have St Pius X Catholic Primary School on a named nent of Special Education Needs (SEN) or Education Health Plan (EHCP). Optised Roman Catholic children who are attending St Pius X lic Primary School's nursery (Little Lambs Nursery) at the time olication. Optised Roman Catholic children who are attending Body oply the following additional criteria in strict order of priority. Optised Roman Catholic children who will have a brother or sister |

School

Admission Arrangements 2026

St Pius X Catholic Primary School

- b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 4. Baptised Roman Catholic children of staff at St Pius X Catholic Primary School who has a permanent contract of 0.5FTE (full time equivalent) or 16.25 hours, or more.
- 5. Baptised Roman Catholic children who live in the parish of Our Lady of Furness.

In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6. Other baptised Roman Catholic children whose parents wish them to attend St Pius X Catholic Primary School.

In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

| School | St Pius X Catholic Primary School |
|-----------------------------|--|
| Admission Arrangements 2026 | 7. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings. |
| | 8. Non-Roman Catholic children who are attending St Pius X Catholic Primary School's nursery (Little Lambs Nursery) at the time of application. |
| | 9. Non-Roman Catholic children of staff at St Pius X Catholic Primary School who have a permanent contract of 0.5 FTE or 16.25 hours, or more. |
| | 10. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time. |

| School | St Thomas's CE Primary School |
|-----------------------------|--|
| School Address | Kendal Green, Kendal, Cumbria, LA9 5PP |
| Telephone | 01539 737373 |
| Email | admin@stthomas.cumbria.sch.uk |
| Website | www.stthomasschool.org.uk |
| Head | Mrs Sarah Cunliffe |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3365 |
| Published Admission Number | 30 |
| Number on Roll | 244 |
| Admission Arrangements 2026 | Please contact the school |

| School | Stainton CE Primary School |
|----------------------------|-------------------------------------|
| School Address | Stainton, Penrith, Cumbria CA11 0ET |
| Telephone | 01768 840673 |
| Email | admin@stainton.cumbria.sch.uk |
| Website | www.stainton.cumbria.sch.uk |
| Head | Mrs Rachel Wilson |
| Status | Voluntary Aided |
| Age Range | 3 to 11 |
| DfE Number | 3319 |
| Published Admission Number | 27 |
| Number on Roll | 117 |

Starting School in Westmorland and Furness – September 2026 School **Stainton CE Primary School Admission Arrangements 2026** In the event that there are more applicants than places the Governors will allocate places using the following criteria. These are listed in order of priority. 1. Looked after Children and previously looked after Children. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. 3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. 4. Other children living within the catchment area.

- 5. Children living outside the catchment area having brothers or sisters attending our School at the time of their admission giving priority, if necessary, to those children with the Stainton Church of England Primary School youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
- 6. Other children living outside the catchment area.

The criteria outlined above will be strictly followed there being only one exception. If a child has an Education, Health and Care Plan naming Stainton CE Primary School as the school they should attend then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned

Tie Break

In some categories, where there are more applicants than places available, age is specified to act as the determining factor. In the remaining categories the determining factor will be distance. The distance is measured in a straight line from the centre of the pupil's home address to the school's main entrance door. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

| School | Staveley CE Primary School |
|-----------------------------|---|
| School Address | Brow Lane, Staveley, Kendal, Cumbria, LA8 9PH |
| Telephone | 01539 821218 |
| Email | admin@staveley.cumbria.sch.uk |
| Website | www.staveley.cumbria.sch.uk |
| Head | Miss Lisa Strange |
| Status | Voluntary Controlled |
| Age Range | 4 to 11 |
| DfE Number | 3057 |
| Published Admission Number | 20 |
| Number on Roll | 85 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy |
| | applies |

| School | Storth CE School |
|-----------------------------|---|
| School Address | Storth Road, Storth, Milnthorpe, LA7 7JA |
| Telephone | 015395 62517 |
| Email | head@storth.cumbria.sch.uk |
| Website | www.storth.cumbria.sch.uk/ |
| Head | Mr Simon Bradbant |
| Status | Voluntary Controlled |
| Age Range | 2 to 11 |
| DfE Number | 3058 |
| Published Admission Number | 10 |
| Number on Roll | 94 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Stramongate School |
|-----------------------------|--|
| School Address | Blackhall Road, Kendal, Cumbria, LA9 4BT |
| Telephone | 01539 725073 |
| Email | admin@stramongate.cumbria.sch.uk |
| Website | www.stramongate.cumbria.sch.uk |
| Head | Matthew Beresford |
| Status | Academy |
| Age Range | 4 to 11 |
| DfE Number | 2319 |
| Published Admission Number | 30 |
| Number on Roll | 261 |
| Admission Arrangements 2026 | In the event that there are more applicants than places, the Academy Trust will allocate places using the following criteria, which are listed in order of priority: |

| School | Stramongate School |
|-----------------------------|--|
| Admission Arrangements 2026 | 1. Children looked after by a local authority and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order). This includes those children previously looked after outside of England. |
| | 2. Children resident within the School catchment area who have a brother or sister already in attendance at Stramongate School at the time of admission. |
| | Children resident within the School catchment area. |
| | 4. Children not resident in the catchment area with a brother or sister already in attendance at Stramongate School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.) |
| | 5. Children on roll at Stramongate Nursery at Stramongate School. |
| | 6. Children not resident in the School catchment area, not attending Stramongate Nursery and without a brother or sister already in attendance at Stramongate School. |
| | If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the centre of the child's home address to the Main Entrance of the School, measured by a straight line using the Local Authority's measuring system, those nearest being awarded the highest priority. |

| School | Tebay Community Primary School |
|-----------------------------|---|
| School Address | Tebay, Penrith, Cumbria, LA10 2XB |
| Telephone | 015396 24239 |
| Email | admin@tebay.cumbria.sch.uk |
| Website | www.tebay.cumbria.sch.uk |
| Head | Mrs Helen Wright |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2017 |
| Published Admission Number | 8 |
| Number on Roll | 46 |
| Admission Arrangements 2026 | Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after. Children with an Education Health Care Plan (EHCP) naming the school will also be admitted. In the event of over-subscription, the following criteria will apply: |

School **Tebay Community Primary School Admission Arrangements 2026** 1. Children living in the catchment area who have brothers and sisters in the school at the time of admission. 2. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who a) have a statement of special educational need, or children who have an Educational Health Care Plan that names that school or b) were directed to the school by the LA in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available. 3. Children living in the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place. 4. Children of staff employed by Tebay Primary School, where the member of staff has been employed at the school for two years or more years at the time at which the application for admission to the school is made and the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. 5. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road. 6. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. 7. Children living outside the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place. 8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road. In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Tebay Primary School using the shortest walking distance by road from the main entrance of Tebay Primary School to the main door of the residence. with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP. (The distance would be determined by using a distance measuring tool - AA route planner will be used by Cumbria Education Trust). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tiebreaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random

| School | Tebay Community Primary School |
|--------|---|
| | Allocation will be used for the applications from this block. This will |
| | be overseen by someone independent of the Trust. |

| School | Temple Sowerby CE School |
|-----------------------------|---|
| School Address | Temple Sowerby, Penrith, CA10 1RZ |
| Telephone | 017683 61512 |
| Email | admin@temp-sow.cumbria.sch.uk |
| Website | www.temp-sow.cumbria.sch.uk |
| Head | Karl Laithwaite |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3059 |
| Published Admission Number | 8 |
| Number on Roll | 58 |
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Threlkeld CE Primary School |
|-----------------------------|--|
| School Address | Blease Road, Threlkeld, Keswick CA12 4RX |
| Telephone | 017687 79680 |
| Email | admin@threlkeld.cumbria.sch.uk |
| Website | www.threlkeld.cumbria.sch.uk |
| Head | Sally Jenkinson |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 3115 |
| Published Admission Number | 10 |
| Number on Roll | 44 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Vicarage Park CE Primary School |
|----------------------------|--|
| School Address | Vicarage Drive, Kendal, Cumbria, LA9 5BP |
| Telephone | 01539 735442 |
| Email | admin@vicaragepark.cumbria.sch.uk |
| Website | www.vicarageparkschool.org.uk |
| Head | Mrs Katie Green |
| Status | Voluntary Controlled |
| Age Range | 3 to 11 |
| DfE Number | 3064 |
| Published Admission Number | 30 |
| Number on Roll | 92 |

| School | Vicarage Park CE Primary School |
|-----------------------------|---|
| Admission Arrangements 2026 | This is a voluntary controlled School so the LA's admissions policy applies |

| School | Vickerstown School |
|-----------------------------|--|
| School Address | Mill Lane, Walney, Barrow in Furness, LA14 3XY |
| Telephone | 01229 471350 |
| Email | a.furness@vickerstown.org.uk |
| Website | www.vickerstownschool.cumbria.sch.uk |
| Head | Mr Mick Cull |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2513 |
| Published Admission Number | 30 |
| Number on Roll | 171 |
| Admission Arrangements 2026 | Please contact the school or Academy Trust |

| School | Victoria Infant and Nursery School, Barrow |
|-----------------------------|--|
| School Address | Oxford Street, Barrow in Furness, LA14 5QN |
| Telephone | 01229 812537 |
| Email | secretary@vicinf.co.uk |
| Website | www.victoriainfantsbarrow.co.uk |
| Head | Mrs Lindsay Grayless |
| Status | Community |
| Age Range | 2 to 7 |
| DfE Number | 2514 |
| Published Admission Number | 60 |
| Number on Roll | 240 |
| Admission Arrangements 2026 | This is a community School so the LA's admissions policy applies |

| School | Warcop CE School |
|----------------------------|-----------------------------|
| School Address | Warcop, Appleby, CA16 6NX |
| Telephone | 017683 41471 |
| Email | admin@warcop.cumbria.sch.uk |
| Website | www.warcopcofeschool.co.uk |
| Head | Mrs Sally Linsley |
| Status | Voluntary Aided |
| Age Range | 4 to 11 |
| DfE Number | 3656 |
| Published Admission Number | 15 |
| Number on Roll | 84 |

| School | Warcop CE School |
|-----------------------------|---|
| Admission Arrangements 2026 | All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority. |
| | 1. Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children, who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989. |
| | A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school. |
| | A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. |
| | An "Internationally Adopted Previously Looked After Child" is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. |
| | 2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category. |
| | 3. Children living within the catchment area having a sibling attending our school at the time of their admission giving priority. |
| | 4. Children living in the catchment area. |
| | 5. Children living outside the catchment area who, at the time of their admission, have a sibling/s in the school. |
| | |
| | |
| | |

| School | Warcop CE School |
|-----------------------------|--|
| Admission Arrangements 2026 | 6. Children of staff working at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, giving priority to staff on the most substantive permanent contract [substantive refers to whether the contract is permanent or temporary and amount of hours], then, those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route. |
| | 7. Children living outside the catchment area having siblings who have previously attended our School at the time of their admission. |
| | 8. Children living outside the catchment area those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route. |
| | Where siblings are mentioned in the above, sibling means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to school. |
| | The criteria outlined above will be strictly followed there being one exception. If a child has a an Educational Health Care Plan naming Warcop Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned. |
| | Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to school main entrance door. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority. |

| School | Yanwath Primary School |
|----------------|--|
| School Address | 4 Moorside, Yanwath, Penrith, CA10 2LA |
| Telephone | 01768 840739 |
| Email | admin@yanwath.cumbria.sch.uk |
| Website | admin@yanwath.cumbria.sch.uk |
| Head | Sarah Davies |

| School | Yanwath Primary School |
|-----------------------------|---|
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2018 |
| Published Admission Number | 30 |
| Number on Roll | 182 |
| Admission Arrangements 2026 | Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after. Children with an Education Health Care Plan (EHCP) naming the school will also be admitted. In the event of over-subscription, the following criteria will apply: |
| | 1.where the child lives in the school's catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application; |
| | 2.applications from within the school's catchment area; |
| | 3.where a child lives outside the catchment area and has a brother or sister in the school; |
| | 4.where a child attends Yanwath Primary School nursery; |
| | 5.children of staff members working at a Trust school where (a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage; |
| | 6.children from outside the catchment area. |
| | In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Yanwath Primary School using the shortest walking distance by road from the main entrance of Yanwath Primary School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP. |
| | (The distance would be determined by using a distance measuring tool - AA route planner will be used by Cumbria Education Trust). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the Trust. |

| School | Yarlside School |
|-----------------------------|---|
| School Address | Redoak Avenue, Barrow in Furness, Cumbria, LA13 0LH |
| Telephone | 01229 840930 |
| Email | admin@yarlsideacademy.co.uk |
| Website | www.yarlsideacademy.co.uk |
| Head | Mrs J Pierce |
| Status | Academy |
| Age Range | 3 to 11 |
| DfE Number | 2522 |
| Published Admission Number | 30 |
| Number on Roll | 243 |
| Admission Arrangements 2026 | Where there are more applications than places available at Yarlside Academy applications will be prioritised using the criteria below. After the admission of students with Education, Health and Care Plan (EHCP) where Yarlside Academy is named in the EHCP, the criteria will be applied in the order in which they are set out below: 1.1 Looked after and previously looked after children, adopted from care, special guardianship A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round. 1.2 Children of staff employed by Furness Education Trust, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff member who has been recruited to fill a vacant post for which there is a skill shortage. 1.3 Children living in the catchment area who have siblings in the school at the time of admission priority will be given to those children with the youngest siblings. Siblings are those living at the same address and include step, foster and adopted children or other children living |

| School | Yarlside School |
|-----------------------------|---|
| Admission Arrangements 2026 | 1.4 Children living in the catchment area giving priority to those living closest to the school. Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |
| | 1.5 Children living outside the catchment area who, at the time of their admission, have siblings in the school. Siblings are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission. Priority will be given to those with the youngest siblings, unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology. |
| | 1.6 Children living outside the catchment area, giving priority to those who live closest to the school, Applications will be prioritised using the distance measurement methodology set out at as follows. Distance measurements will be undertaken using the Local Authority's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made. |

Further help and advice

Education, Health and Care Plans (EHCPs)

If your child has an Educational Health Care Plan the school application and placement process will be dealt with by the Westmorland and Furness Special Education Needs Team.

Most children with an EHCP can, with appropriate support, have their needs met in their local school. Occasionally, a child's needs are such that they can only be met at a particular school. This may, for example, be a school which has been adapted to cater for children with mobility problems. Where a child has an EHCP you have the right to request a particular school is named in Section I of the EHCP. It is the Local Authority's responsibility to offer your child a place in a school that is best able to meet their needs. If your child already has an EHCP your preferred option will be discussed with you at the transition review that will take place during the year prior to transferring to a new school. This will usually happen in the Autumn term. If your child is due to transition in September, you should receive a finalised EHCP naming the setting that your child is to attend by 15 February 2026.

If your child is currently undergoing an EHC needs assessment you should follow the normal admissions process and if it is decided that it is necessary to issue a Draft EHCP then your case coordinator will contact you to discuss your school preference prior to the EHCP being finalised.

If you need further information about the school named in your child's EHCP or about how to request a particular school you can contact the Westmorland and Furness Special Educational Needs and Disability Team on the following number: 01229 407403 or email SEND@westmorlandandfurness.gov.uk

Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS)

The Westmorland and Furness Special Educational Needs and Disabilities Information and Support Service (SENDIASS) offers free, up to date information, impartial advice and practical support to parents/carers of children with special educational needs/disability. For further information please visit Westmorland and Furness SEND IAS Service | Sendiass.

Free School Meals and School Uniform Grants

If your child is going in to reception and you have not previously applied for free school meals or a school uniform grant, you can apply at any time so long as you are in receipt of one or more of the following qualifying benefits:

• Universal credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

- Income Support (IS)
- Income Based Jobseekers Allowance (Not contribution based)
- Income-related Employment and Support Allowance (Not contribution related)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (if you are not also entitled to Working Tax Credit and have an annual of no more than £16,190)
- The Guarantee element of State Pension Credit
- Working Tax Credit run-on. Paid for four weeks after you stop qualifying for Working Tax Credit.
- To fill in an online application form, or to find out more information, please go to westmorlandandfurness.gov.uk

Home to School Transport

Local authorities must provide free home to school transport for pupils of compulsory school age who attend the nearest qualifying school (Within the Local Authority area – this means the "catchment" or nearest qualifying school) and meet the following requirements:

- Where the pupil lives beyond the statutory walking distance
- Where the pupil has mobility problems and is unable to walk to and from school
- Where the pupil, accompanied as necessary, cannot be expected to walk because of the nature of the route
- For some pupils from low income families (defined as those families whose children are in receipt of free school meals or the parents/carers are on the maximum level of Working Tax Credit).

The statutory walking distance is defined as two miles for a child under the age of eight years and three miles for children aged eight and over. This distance is measured along the shortest available route along which a child, accompanied by an adult if necessary, may walk in reasonable safety.

For those families whose children are of compulsory school age and are in receipt of free school meals or the parents/ carers are on the maximum level of Working Tax Credit, free home to school transport must be provided for primary age pupils aged between eight and ten years. They are eligible for free transport to enable them to attend the nearest qualifying school where this is more than two miles from their home.

Secondary age pupils aged eleven to sixteen are eligible for free transport as follows:

- to one from the three nearest schools all of which must be more than 2 miles but not more than 6 miles from their home
- are attending their nearest faith school preferred by parents on the basis of religion and which is greater than 2 miles but not more than 15 miles from their home.

The legislation also requires local authorities to have regard to any wish of a parent/carer to have their child educated at a particular school where that wish is based on the parent's/ carer's religion or belief.

Unless any of the above conditions applies you should not expect to receive home to school transport for your child.

If you wish to apply for home to school transport visit Westmorland and Furness Council's website www.westmorlandandfurness.gov.uk and apply online.

Admission appeals

Who has the right of appeal?

Parents who are refused a place at their preferred school or schools are given the right of appeal to a school admission appeals panel. The panel is completely independent of the Local Authority and the school who have no say over the panel's decisions. If you are refused a place, you will receive letter that will give you further information and will explain what to do next, including who to contact and the deadline for submitting your appeal. Your appeal is likely to be heard along with all of the other appeals for that school.

Who is responsible for setting up appeals?

Individual admission authorities are responsible for making arrangements for admission appeals. For community and voluntary controlled schools, this is the Local Authority. For foundation and voluntary aided schools, free schools and academies, it is the responsibility of the governing body or academy trust. Appeals must be arranged in line with statutory requirements. In all cases the appeals panel is completely independent of the admissions authorities who have no say over the panel's decisions.

When will my appeal be heard?

Admission authorities must give anyone who wants to appeal at least 20 school days from the date of the notification that their application was unsuccessful to submit their appeal. Appeals against decisions made in the 'normal admissions round' must then be heard within 40 school days of the deadline for submitting appeals. For applications that were made by the closing date, admission authorities will usually try to ensure that the relevant independent appeals panel considers the appeal before the end of the summer term, but there are sometimes exceptions to this. Admission authorities are required to publish their appeals timetables on their websites by 28 February each year.

Who sits on an appeals panel?

Independent admission appeal panel members are trained volunteers who are completely independent of the admission authority. The admission authority has no say over their decisions. At least one of the three panel members will have a background in education. They have the services of a clerk, who provides legal advice and takes notes at the hearing. Parents can choose to attend the hearing, or have the hearing heard in their absence if, for any reason they are unable to attend.

Are there different types of appeal?

There are 2 different types of appeals for children starting school in Reception:

- Infant class size appeals
- Non infant class size appeals

Infant class size appeals

You can find more information on the infant class size limit above. You will be told if you are being refused admission on infant class size grounds. This means that an appeal panel's power to intervene is limited. The panel can only allow an appeal in very specific circumstances:

- Where it finds that the admission of additional children would not breach the infant class size limit
- Where it finds that admissions arrangements were not legal or were not correctly applied, and the child would have been offered a place if they had been
- Where it decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Non-infant class size appeals

At the appeal hearing, the panel will hear information from the admission authority about why the application was refused, and then need to make a decision as to whether or not the admissions arrangements were legal and correctly applied and whether or not the school would be 'prejudiced' (i.e. disadvantaged) by the admission of another child.

If the panel does decide that the arrangements were legal and applied correctly, and that the school would be prejudiced by the admission of another child, they then hear the case of the parents. They will ask questions of the parents to try to get all the information they need to make a decision as to who would suffer the greater prejudice, the school if the child were admitted, or the child and family if they were not. This is a balancing exercise, the panels look at a wide range of factors when making their decision. If they find that the disadvantage to the child and family would be greater than that of the school, then the appeal will be successful and the child will be admitted. The admission authority has no say over the panel's decisions.

How can I challenge, or complain about, an appeals panel's decision?

A decision of an appeal panel is binding on both the parents and the admission authority. If either side is unhappy with the decision of the panel and wants it overturned they can make an application to the High Court to judicially review the decision. The High Court will only consider such an application if the decision of the panel discloses an error of law.

If a parent is unhappy with the decision of an appeal panel, they may also complain the Local Government Ombudsman (LGO) in respect of community, voluntary controlled, foundation or voluntary aided schools. The LGO has the power to investigate alleged or apparent

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maladministration in connection with an appeal and can make recommendations to the local authority, including that the appeal is reheard.

In respect of academies and free schools parents can complain to the Education Funding Agency (EFA), instead of the LGO. If a school coverts to an academy during the appeals process, the LGO is still able to investigate the complaint.

Where can I find out more information?

More information about appeals will be made available if you are not offered a place at your preferred schools. You can also find information about school admission appeals on gov.uk/schools-admissions/appealing-a-schools-decision or by following the link to appeals information on cumbria.gov.uk/schooladmissions or by contacting the School Admissions and Appeals Team.

Useful Contact Details

School Admissions and Appeals Team

Please use the contact details below to contact the team:

- Phone 0300 3038144
- Email school.admissions@westmorlandandfurness.gov.uk
- Address School Admissions and Appeals, Westmorland and Furness Council, Kendal, PO Box 304, LA9 9GY
- Website www.westmorlandandfurness.gov.uk

How do I find out where the specialist services are based?

There are specialist services available to help you and your child. If you wish to find out where in your area the specialist services are based, you should contact your local Children and Families Services office, details of which are given on the Children and Families Services website.

Local Authorities neighbouring Westmorland and Furness

Families living close to the Local Authority border may wish to find out about schools in the area of their neighbouring LA. The contact details are below:

- Cumberland Council, PO Box 415, Carlisle, CA1 9GU, Phone 01228 221582, Email school.admissions@cumberland.gov.uk
- Durham County Council, Durham Leadership Centre, Enterprise Way, Spennymoor, Co.Durham DL16 6YP, Phone 03000 265896, Email schooladmissions@durham.gov.uk
- Lancashire County Council, PO Box 78, County Hall, Fishergate, Preston, PR1 8XJ, Phone 0300 1236707, Email schooladmissions@lancashire.gov.uk
- Northumberland County Council, County Hall, Morpeth, Northumberland, NE61 2EF, Phone 01670 624889, Email schooladmissions@northumberland.gov.uk
- North Yorkshire County Council, County Hall, Racecourse Lane, Northallerton, DL7 8AE, Phone 01609 533679, Email schooladmissions@northyorks.gov.uk

Useful Websites

Please see the list below for useful websites to use when applying for a school place:

- Department for Education, website gov.uk
- Advice on Special Educational Needs, website gov.uk
- OFSTED inspection reports, website ofsted.gov.uk

- ACE Education Advice and Training, website ace-ed.org.uk
- Information on school performance, website gov.uk/school-performance-tables
- · Westmorland and Furness Children's Services, website westmorlandandfurness.gov.uk
- More information about school admissions and appeals can be found at westmorlandandfurness.gov.uk

Data Protection

As a Data Controller, Westmorland and Furness Council processes personal data in accordance with the Data Protection Act 2018. You and/or your children have certain rights in respect of this information including requesting a copy and having inaccurate data corrected.

The information you provide on your preference form may be shared with:

- Other teams within the Children and Families Services Directorate
- Members of Parliament / Elected Members, where you have asked them to act on your behalf
- · Governing Bodies of own admission authority schools
- Other local authorities

This information will be shared for the following purposes:

- To allocate a school place for your child
- To coordinate admission arrangements with neighbouring local authorities

Information you provide as part of the admissions process will not be used for additional purposes without your consent. You can find out more about how your data is handled in the council's Privacy Notice. Go to www.westmorlandandfurness.gov.uk and search 'Privacy'.

Translation Services

How to access this document in other formats

If you require this document in another format such as CD, Braille, large type or in another language please telephone 0300 373 3300

আপনি যদি এই তথ্য আপনার নিজের ভাষায় পেতে চান তাহলে অনুগ্রহ করে 0300 373 3300 নম্বরে টেলিফোন করুন।

如果您希望通过母语了解此信息, 请致电 0300 373 3300

Jeigu norėtumėte gauti šią informaciją savo kalba, skambinkite telefonu 0300 373 3300

W celu uzyskania informacji w Państwa języku proszę zatelefonować pod numer 0300 373 3300

Se quiser aceder a esta informação na sua língua, telefone para o 0300 373 3300

Bu bilgiyi kendi dilinizde görmek istiyorsanız lütfen 0300 373 3300 numaralı telefonu arayınız