

Name Jon - Example only	Date	Age 12 years 5 months	Class
Prediction	Factors	Monitoring	Interventions
Jon will find... Physical education Geography English Technology History Movement around the school Writing Listening Relationships Homework ...tiring.	Physical disability Neurological implication Muscle weakness Accelerated growth associated with puberty Language disorder Poor listening skills Large campus Changing pupil groups Accumulation of fatigue	One-to-one supporter SENCO Class teacher Subject teachers Parents Physiotherapist Occupational therapist Speech and language therapist Jon	IT with word banking and word prediction programmes Maths drawing software Fill in the blanks or multiple choice coursework and internal exams Rest periods Study support Restricted homework Disapplication of one or two subjects Special circumstances for SATs and external examinations Six-monthly review

Action Plan for period Autumn term to Spring half term

Jon will be presented with work differentiated to provide no more than five bullet points for each lesson.
 IT support will have put appropriate vocabulary and fill the blanks exercises into place.
 Homework will be set to PREPARE vocabulary for lessons in advance.
 Study support will teach Jon to use the word banking and word prediction software.
 Specialist mathematics support will be provided to teach Jon to use the maths software and teach his supporter how to enable Jon to use it in lessons and study support.
 Rest periods will be planned to break up the most fatiguing days. During rest periods Jon may watch an educational video or listen to a book tape or appropriate curriculum-based music tape.

Jon will have regular therapy reviews to ensure seating and positioning minimise fatigue.
Speech therapy will provide guidance on the appropriate differentiation of classwork.
Jon will be fully involved in the decisions around rest periods and study support.

